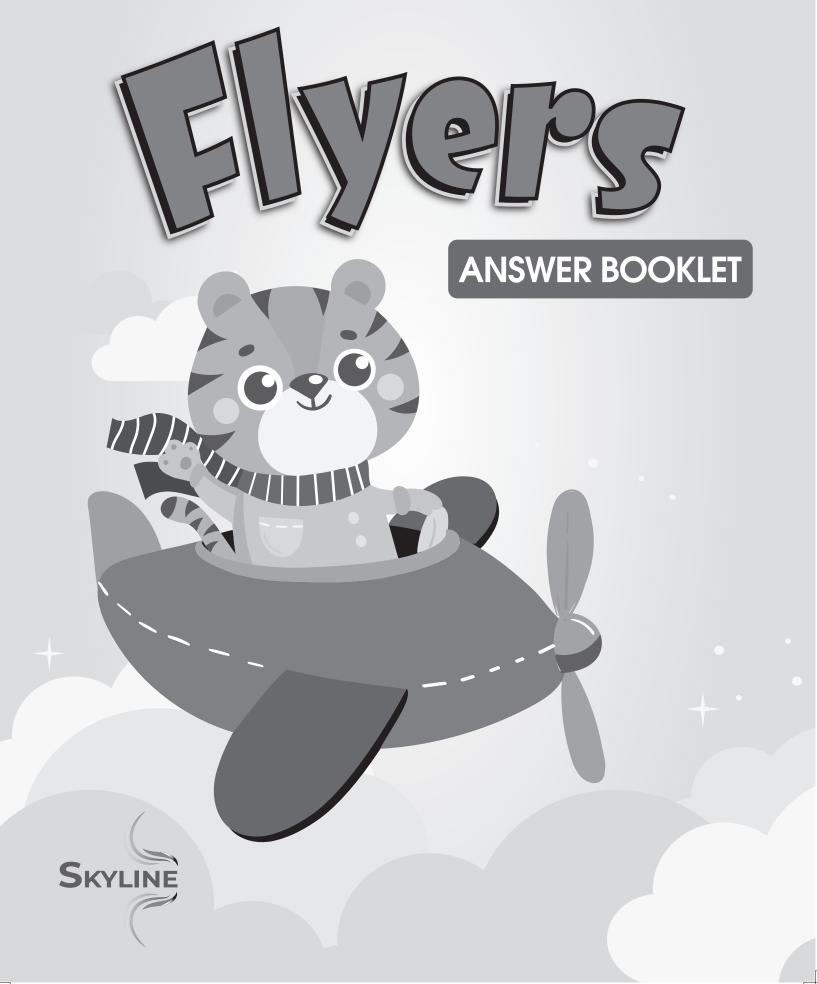
Cambridge

Young Learners English Tests



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Introduction

Cambridge Young Learners English (YLE) is designed to offer a comprehensive approach to testing the English of learners in primary and lower secondary education. The tests include three key levels of assessment: *Starters, Movers* and *Flyers*, which together form a bridge to take children learning English as a second language from beginner to basic user level (CEFR level A2). The exams accurately and consistently test all four language skills – reading, writing, listening and speaking, and are based on realistic tasks and situations so that preparing for their exam gives learners real-life language skills.

About YLE Flyers

YLE Flyers is the third level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

About the Tests

The complete test lasts about one hour and a quarter and has the following components: Listening, Reading & Writing, and Speaking.

Paper	Length	Number of parts	Number of questions
Listening	approx. 25 minutes	5	25
Reading & Writing	40 minutes	7	44
Speaking	approx. 7-9 minutes	4	-

Candidates need a pen or pencil for the Reading & Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

Listen	Listening(25 minutes)				
Part	Main skill focus	Input	Expected response	Number of questions	
1	listening for names and descriptions	picture, names and dialogue	listening for words, names and detailed information	5	
2	listening for names, spellings and other information	form or page of notepad with missing words and dialogue	write words or numbers in gaps	5	
3	listening for words, names and detailed information	picture sets and list of illustrated words or names and dialogue	match pictures with illustrated word or name by writing letter in box	5	
4	listening for specific information of various kinds	3-option multiple- choice pictures and dialogues	tick boxes under correct pictures	5	
5	listening for words, colours and specific information	picture and dialogue	carry out instructions to colour and write (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5	

Read	ing & Writing(40 minutes)			
Part	Main skill focus	Input	Expected response	Number of questions
1	reading definitions and matching to words copying words	nouns and definitions	copy the correct words next to the definitions	10
2	reading and completing a continuous dialogue writing letters	half a dialogue with responses in a box	select correct response and write A–H in gap	5
3	reading for specific information and gist copying words	cloze text with words in a box	choose and copy missing words correctly; tick a box to choose the best title for the story	6
4	reading and understanding a factual text copying words	gapped text and 3-option multiple choice (grammatical words)	complete text by selecting the correct words and copying them in corresponding gaps	10

Read	Reading & Writing(40 minutes)			
Part	Main skill focus	Input	Expected response	Number of questions
5	reading a story completing sentences	story, picture and gapped sentences	completing sentences about story by writing 1, 2, 3 or 4 words	7
6	reading and understanding a short text (e.g. page from diary or letter) providing words	gapped text	write words in gaps no answer options given	5
7	writing	3 pictures	write a short story based on the pictures	1

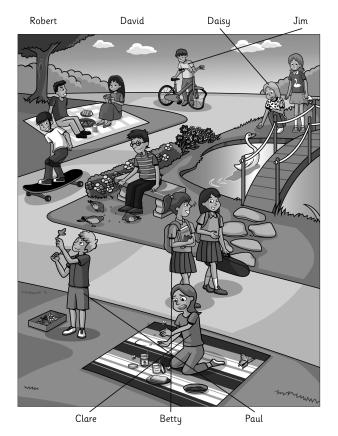
Spea	Speaking(7–9 minutes)				
Part	Main skill focus	Input	Expected response		
1	understanding statements and responding with differences	two similar pictures (one is the examiner's); oral statements about examiner's picture	identify six differences in candidate's picture from statements about examiner's picture		
2	responding to questions with short answers and forming questions to elicit information	one set of facts and one set of question cues	answer and ask questions about two people, objects or situations		
3	understanding the beginning of a story and then continuing it based on a series of pictures	picture sequence of 5 pictures, title, names	listen to examiner tell the beginning of the story then continue to tell it		
4	understanding and responding to personal questions	open-ended questions about candidates	answer personal questions		

Listening Test

Part 1 (5 marks)

Lines should be drawn between:

- 1 Betty and the girl in uniform holding a book with a picture of pyramids
- 2 Paul and the boy looking at leaves in his hands
- **3** Jim and the boy standing next to a bicycle with a broken tyre
- 4 Clare and the woman waving her arms at some insects around her
- 5 Daisy and the girl in a spotted shirt, feeding the swan



Part 2 (5 marks)

- 1 Robinson 2 Science Museum
- **3** S1 / S-one **4** (big) gym
- 5 (school) website

Part 3 (5 marks)

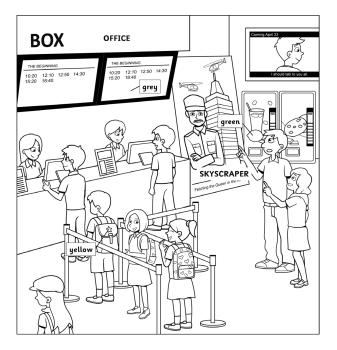
- 1 Charlie A
- **2** Katy G
- 3 Sarah H
- 4 Robert E
- 5 George B

Part 4 (5 marks)

1 A 2 B 3 A 4 C 5 C

Part 5 (5 marks)

- 1 Colour the big lemon in front of the glass on the selling machine green
- 2 Colour the screen that a man is pointing at grey
- **3** Write 'OFFICE' in the space after the word BOX
- 4 Write 'SKYSCRAPER' on the film poster of a man in uniform
- 5 Colour the star on one of the rucksacks yellow



TRANSCRIPT

Hello. This is the Cambridge English Flyers Listening Test.



Listen and look. There is one example.

- Girl: It's a lovely sunny day. Some people are having a good time in the park.
- Boy: Do you know the man sitting next to the bridge?
- Girl: The man in a striped shirt? He's my teacher's husband, Robert.
- Boy: He's Mrs Field's husband?
- Girl: Yes, he feeds the birds in the park every morning and enjoys the sun.

Can you see the line? This is an example. Now you listen and draw lines.

- Boy: Two girls are in uniform, walking and talking. Is one of them Emma?
- Girl: Yes, she's holding her violin, but she told me that her favourite music is pop music.
- Boy: How interesting! And the girl next to her likes pyramids, doesn't she?
- Girl: Not really. Betty just likes reading a lot. She reads everything: story books, newspapers, magazines ...

Boy: I see your brother, Paul.

- Girl: Oh, yes, he's always collecting things for his art projects.
- Boy: He's very good at art and design. I think he will be a popular designer in the future.
- Girl: These things in the box next to him and the leaves in his hands are all for his art works.
- Girl: Look at the boy standing at the corner. I know who he is.
- Boy: The boy whose bicycle has a broken tyre?
- Girl: You're right! He's Jim. His sister is a friend of mine.
- Boy: I know him, too. We go skateboarding together sometimes.
- Boy: Do you know the woman who's eating alone? Girl: Yes, Clare is trying to make the insects go
- away. They are very interested in her food. Boy: Perhaps her jam and honey are so sweet for
- the flies, bees and butterflies.
- Girl: Every weekend, she always brings a big bag, full of sweet things.
- Boy: Look! Daisy is here too. Her brother David is my classmate.
- Girl: She's looking at the swan. And there's another swan on her shirt. That's funny.
- Boy: That's not her. I meant the girl who's in a spotted shirt.

Girl: Oh, her. I see. What's the food she's giving to the swan?Boy: Let's go and ask her.

Now listen to Part 1 again.

[Part 1 is repeated.]

That is the end of Part 1.

Part 2 03

Listen and look. There is one example.

Boy:	Mum, I got a phone call from 'Stone
	Bridge School' office this afternoon. A
	woman wanted to speak to you.
Noman:	Oh, what did she say?
Boy:	She said she would have a parent's
	meeting with you and Dad. And it will be

at half past three next Monday afternoon. Woman: You wrote that down for me? Thank you, Peter.

Can you see the answer? Now you listen and write.

- Boy: The woman who made the phone call said she couldn't wait to see me. Will she be my new teacher at the new school?
- Woman: Perhaps. Did she tell you her name? Boy: She's Miss Robinson. I wrote it as R-O-B-I-N-S-O-N.
- Woman: You did a good job. We'll move to our new house in July and then you'll go to Stone Bridge School.
- Boy: Where is it? Is it near our new house?
- Woman: Actually, it's just next to the Science Museum that we visited last month.
 - Boy: Can I walk to that school from our new house? As what I do now.
- Woman: I'm afraid not. It's a bit far. But I think you are old enough to take a bus.
 - Boy: I'd like to try. Do you know which bus I should take?
- Woman: There's a bus stop for Bus S-One at the corner, in front of our house. And the bus goes straight to your new school.
 - Boy: Let me write it down ... Mum, is there a swimming club there?
- Woman: Sorry, as far as I know, there is no swimming pool at that school. But there's a big gym in the basement.
 - Boy: That's great. If the weather is not good outside, children can go there to have their sports lessons.

Woman: We have so many questions about the new school. What about using my laptop?
Boy: Your laptop? I don't understand.
Woman: Let's visit the school website. I think we will find some more information.
Boy: Good idea. Thanks, Mum.

Now listen to Part 2 again.

[Part 2 is repeated.]

That is the end of Part 2.



Listen and look. There is one example.

What is each person's job about?

Girl: Dad, some people visited us at school today.

- Man: What did they do with you students? Girl: Each of them has a different job. They talked
- about their jobs to us. Man: That sounds interesting.
- Girl: Harry was the first. He was such a friendly businessman. He spends most of his time in his office.

Man: Oh, I see.

Can you see the letter F? Now you listen and write a letter in each box.

Girl: The second person is a journalist. He started working for a newspaper but now he writes stories for a popular sports magazine. He prefers that better.

Man: What's his name?

Girl: It's Charlie. And he said he had met some famous players.

Man: Amazing!

Girl: You know what! Your friend, Katy, was the third one to talk.

Man: Really? I just met her last week.

- Girl: She loves painting so much that she paints pictures of everything ... creatures and places. But she likes painting children the best. She's a great artist.
- Man: She has won a lot of competitions since she was little.

Man: Who else talked to you?

Girl: Well, the next was Sarah, who loved cars and motorbikes when she was little. Now she reads magazines about them. Man: She works for a magazine, then?

- Girl: No, she's mechanic. She loves working with cars and motorbikes. She says she's lucky to have this job.
- Man: Good for her!
- Girl: After that, Robert talked to us. He didn't go to university to study when he was seventeen. Instead, he practised sport every day.

Man: Is his job in sport?

- Girl: He goes snowboarding. He said he likes listening to rock music while he's practising.
- Man: That sounds cool. Was that everyone?

Girl: Later, we heard an unusual person.

- Man: Oh? Who was that?
- Girl: We talked to George. He doesn't like travelling by plane at all because he feels afraid! But it's very funny that he is a pilot.
- Man: How can he do that?
- Girl: Seeing the clouds in the sky makes him feel better. And he always keeps looking at the clouds out of the window.

Man: What a special person!

Now listen to Part 3 again.

[Part 3 is repeated.]

That is the end of Part 3.



Listen and look. There is one example.

What time does Betty's uncle have to leave the house?

- Girl: Good morning, Uncle William. It's the first day of your new job, isn't it?
- Man: Hello, Betty. Yes, it is my first day. You are early. It's only quarter to seven now.
- Girl: My school bus arrives in twenty minutes, at five past seven. So I have to get up earlier for my breakfast.
- Man: OK. I can have some coffee and talk to you. I have to go at quarter past seven.
- Girl: Please sit down. Here's your coffee.
- Man: Thanks, Betty.

Can you see the tick? Now you listen and tick the box.

1 What was William's last job?

- Girl: You've had some different jobs, haven't you?
- Man: Yes. When I was young, I was an actor. But that was only for a short time.
- Girl: After that, what did you do?
- Man: I was a mechanic. In that job, I enjoyed fixing and repairing.
- Girl: Weren't you a lorry driver too?
- Man: You're right. For many years. But I finished that job in July.
- Girl: Just last month.
- **2** Which hospital is William going to work in?
- Girl: Where is your new job then?
- Man: It's in a hospital. I'm excited about my new job.
- Girl: Which hospital? Is it the one behind the park?
- Man: No, not that one.
- Girl: I know there's another one: the enormous one opposite the police station.
- Man: No, my new job is in the one next to your school.
- Girl: Wow! That one! I'm going to that hospital for my teeth this afternoon.
- 3 What happened when Betty was at the hospital?
- Man: Will it be your first time at the hospital?
- Girl: Actually, I've been there several times. Do you remember that my grandma spent a week there several months ago? She broke her leg, and I went to visit her.
- Man: Oh, sorry about that. And I heard that your brother got some X-rays taken there, right?
- Girl: No, that was me. I hurt my elbow.
- Man: So everything was fine with your brother?
- Girl: Not really. He had a terrible stomach-ache and got sent to the hospital.
- 4 What's William's job at the hospital?
- Girl: Uncle William, what are you going to do for your new job? You are good at driving. Are you going to drive the ambulance?
- Man: I do love driving. But driving an ambulance is not a game, Betty.
- Girl: So what are you going to do, then?
- Man: Guess what? I will help in the big kitchen.
- Girl: I didn't know you could cook.
- Man: You're right. I don't cook but I will take meals from the kitchen to the people who stay in the hospital.

5 How will William get to work?

Girl: My school bus is coming. Are you going to take a bus to the hospital, too?

- Man: No, the bus stop is too far from here.
- Girl: You can call a taxi, which will pick you up just at the front door.
- Man: I'm afraid that's too expensive. We can't take taxis to work every day.
- Girl: Don't tell me you are going by bike!
- Man: You're right. Riding my bike is the best way to get there.
- Girl: OK, be careful of the traffic. See you later.

Now listen to Part 4 again.

[Part 4 is repeated.]

That is the end of Part 4.



Listen and look at the picture. There is one example.

Man: Do you like watching films, Mark?

- Boy: Yes, I love films. Look at this picture of a cinema. Can I colour it?
- Man: Yes, please. Can you see the man in the poster?
- Boy: The man in a uniform?
- Man: That's right. Colour his moustache blue. Boy: Blue? OK. I can do that.

Can you see the man's blue moustache? This is an example. Now you listen and colour and write.

1

- Man: There are machines selling snacks at the corner.
- Boy: One is selling biscuits and the other is selling some drinks, I guess.
- Man: Yes. That makes me thirsty. On the machine, can you see a big lemon in front of the glass?

Boy: Yes. Should I colour it yellow?

Man: No, make it green, this time.

Boy: All right. I've got that colour.

2

- Man: Some people are waiting in line to buy their tickets.
- Boy: A man and a girl are looking up. Perhaps they are trying to find the times of the film.
- Man: How about colouring the screen that the man is pointing at?

Boy: Oh, good. I'd like to do it grey. Man: Sure!

3

- Boy: How about doing some writing now?
- Man: Of course, if you want.
- Boy: Look at the big word. Another word is missing there, isn't it?
- Man: You can write something in the space behind the word 'BOX'.
- Boy: There should be the word 'OFFICE' there.
- Man: You're right. Please write it down.

4

- Man: I think you can write some more.
- Boy: Really? I'd love to help!
- Man: There's something wrong with the poster of a man in uniform.
- Boy: It's for a film, I think. But it doesn't show the name of the film.
- Man: No, it doesn't. So can you help to write 'SKYSCRAPER'?
- Boy: Wow, it sounds more exciting with that name.

5

- Boy: I'd like to colour something YELLOW now.
- Man: OK, then. Some children are here for a film too. They all have rucksacks.
- Boy: Can I colour those?
- Man: Let's just colour the star on one of them.
- Boy: No problem ... There! I've finished.
- Man: Great! I think this picture is much better now.

Now listen to Part 5 again.

[Part 5 is repeated.]

That is the end of the Flyers Listening Test.

Reading and Writing Test

Part 1 (10 marks)

1 a comb	2 a suitcase
3 a torch	4 a dictionary
5 a chemist's	6 sugar
7 passengers	8 a calendar
9 a post office	10 fog

Part 2 (5 marks)

1 D 2 H 3 E 4 A 5 F

Part 3 (6 marks)

- 1 forget 2 found 3 manager 4 leave
- 5 dangerous 6 A suitcase at the bank

Part 4 (10 marks)

1 without 2 when 3 by 4 grow 5 is 6 clean

7 with 8 having 9 how 10 tastes

Part 5 (7 marks)

- 1 didn't / did nothing to
- 2 grown up
- 3 didn't change
- 4 try once more / try one more time / try again / try
- 5 had forgotten / did not remember
- 6 the money / the treasure
- 7 grew/planted

Part 6 (5 marks)

- 1 felt/was/became 2 any 3 this/last
- 4 have/spend 5 to

Part 7 (15 marks)

e.g. A bird was thirsty. He found some water in a bottle. But he could not drink it. He put some stones into the bottle so he could have the water.

e.g. It was very hot. A bird named Paul was thirsty. He was looking everywhere for some water. Soon, Paul found a bottle under a tree. There was some water in it, but only a little at the bottom. Paul could not get the water. Suddenly, Paul got a wonderful idea. He dropped some small stones into the bottle to make the water come higher. Now Paul could drink the water. . ..

Speaking Test

For the recordings of what the examiner says, you may play the following tracks in CD1. They can be used to simulate the test.

CD1 (12) for the opening part and part 1. (13) for part 2.

CD1

for part 3.

for part 4.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
CD1 12	Candidate enters.	≪ Hello. My name's Charlie/Mr Park.	Hello.	
		🝕 What's your name?	(name)	ls your name (child's name)?
		And what's your surname?	(surname)	What's your family name?
		୍ୟ How old are you?	eleven	Are you eleven?
1	Shows Candidate both Find the Differences pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
	Points to the woman in the yellow dress in each picture.	For example, in my picture the woman has got a bracelet, but in your picture she has got a watch. OK?		
		I'm going to say something about my picture. You tell me how your picture is different.		 Point at relevant difference(s). Repeat statement. Ask back-up question(s).
	Describes things without pointing.	In my picture, the police officer is waving a blue flag.	In my picture, the police officer is waving a green flag.	Is the police officer holding a blue flag?
		الہ my picture, a young man is talking on his phone.	In my picture, he is listening to music.	Is the young man talking on his phone?
		الله my picture, there is a boy. He has got a rucksack in his hand.	In my picture, he has got a (toy) rocket in his hand.	Has the boy got a rucksack in his hand?
		ৰ্ব In my picture, a girl is running into the train.	In my picture, she is running out of the train.	Is the girl running out of the train?

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		In my picture, there are two old men sitting on the chairs and playing chess.	In my picture, they are sitting on the chairs and playing with some puzzles.	Are the two old men playing chess?
		✓ In my picture, some people are standing in line. The baby is in front of the man.	In my picture, the baby is behind the man.	Is the baby in front of the man?
2 13	Shows Candidate both film information pages. Then points to Candidate's information page.	Emma and Robert just watched different films last week. I don't know anything about the film Emma watched, but you do. So I'm going to ask you some questions.		
	Points to the girl on Candidate's information page.	≪ Which cinema did Emma go to?	Blue Moon Cinema	Points at information cues if necessary.
	Asks the questions.	◄ What day did Emma watch the film?	last Friday	
		◄ What's the name of the film?	Hugo, the Space Dog	
		◄ How did Emma go to the cinema?	She walked (to the cinema).	
		ref What's the film about?	a dog exploring space	
	Points to the boy on Candidate's information page.	Now you don't know anything about the film Robert watched, so you ask me some questions.		Points at information cues if necessary.
	Responds using information on examiner's information page.	୶ The Team	What's the name of the film?	
		◄ It's about a football team.	What's the film about?	
		🝕 Last Saturday	What day did Robert watch the film?	
		🗟 City Star Cinema	Which cinema did Robert go to?	
		4 He went there by bus.	How did Robert go to the cinema?	

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3 14	Shows Candidate Picture Story . Allows time to look at the pictures.	These pictures tell a story. It's called 'Three monkeys visit Mary.' Just look at the pictures first.		 Point at the pictures. Ask questions about the pictures.
		Mary is sitting by the window in her room. She is reading a book and eating some fruit.		
		୍ୟ Now you tell the story.	Three monkeys are swinging in the tree. Mary is surprised to see them through the window.	What is in the tree now? How does Mary feel?
			Mary is giving the monkeys some fruit. They just want some bananas.	What is Mary giving the monkeys? What do they want?
			A clown from the circus has come to get the monkeys back.	Who has come to the house?
			Mary is watching the monkeys at the circus. Mary is clapping and laughing.	Where is Mary now? What is Mary doing?
4 15	Puts the pictures away and turns to	Now, *, let's talk about your weekends.		
	Candidate.	◄ What time do you wake up on Saturdays?	at nine o'clock	Do you wake up early or late on Saturdays?
		Who makes breakfast on Saturdays?	My dad (makes breakfast on Saturdays.)	Does your mum make breakfast?
		≪ What do you do with your family on Saturday evenings?	We visit my grandparents.	Do you and your family go to a restaurant for dinner on Saturdays?
		≪ Where do you go on Sundays?	l go swimming or play sport.	Do you go to your friend's place?
		◄ Tell me about what you like to do on Sunday evenings.	I always watch some cartoons or films on TV with my family. But I go to bed early on Sunday nights.	Do you have dinner at home? Do you prepare for school?
		≪ OK. Thank you, *. Goodbye.	Goodbye.	

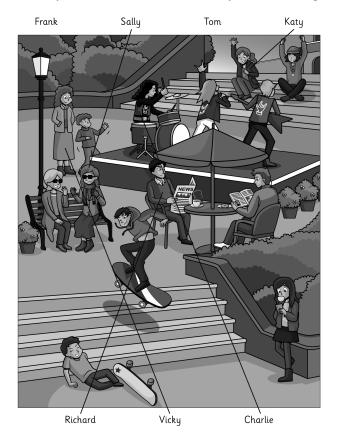
*Remember to use the child's name throughout the test.

Listening Test

Part 1 (5 marks)

Lines should be drawn between:

- 1 Richard and the man reading a newspaper under the umbrella
- **2** Sally and the woman with gloves, a scarf and sunglasses, talking with another woman
- **3** Katy and the girl sitting on the stairs, in a jacket with big pockets
- 4 Charlie and the man playing the drums on the stage
- 5 Vicky and the woman with a little boy who is dancing



Part 2 (5 marks)

- 1 Musician 2 once / one time 3 singer
- 4 (in the) afternoon(s) 5 493375

Part 3 (5 marks)

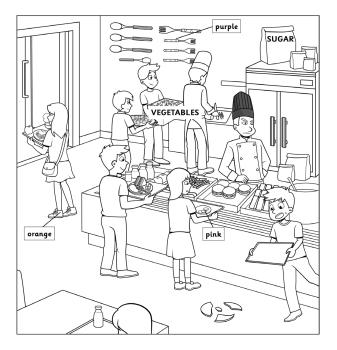
- 1 the train -B
- 2 the glass H
- 3 the flag D
- 4 the ruler -F
- 5 the scissors -C

Part 4 (5 marks)

1 C 2 A 3 B 4 A 5 C

Part 5 (5 marks)

- 1 Colour the trainers of the girl carrying some food and walking to the exit orange
- 2 Write 'VEGETABLES' on the box which the boy is carrying; on the box with some peppers in it
- 3 Colour the biscuits on the girl's plate pink
- 4 Write 'SUGAR' on the largest bag on top of the fridge
- 5 Colour the spots on the four forks on the wall purple



TRANSCRIPT

Hello. This is the Cambridge English Flyers Listening Test.

Part 1 07

Listen and look. There is one example.

Man: It's a great photo of the square, Sam.

Boy: Thanks, Dad. I took it last Sunday.

- Man: Who's the boy skating there? He looks like one of your friends.
- Boy: The one who's going down the stairs? He's my friend.
- Man: No, the one who's fallen over.

Boy: Oh, him. That's his younger brother, Tom.

Can you see the line? This is an example. Now you listen and draw lines.

- Boy: Do you know the man under the umbrella at the café?
- Man: Which one? Reading a magazine or a newspaper there?
- Boy: The one with some coffee.
- Man: That's Richard. He is one of the teachers teaching at the same college as I do.
- Boy: Oh, I didn't know that.
- Boy: Is the woman a teacher at your college too? The one who's chatting.
- Man: No. Come on, Sam. She lives next to us. You must know her!
- Boy: That's Sally? Oh, with the gloves, a scarf and sunglasses. I didn't know that was her.
- Man: She likes to spend time with her friend at the square.
- Man: Do you know the two girls sitting on the stairs over there? They like the singer's songs, don't they?
- Boy: Yes, I just know one of them.
- Man: You mean the girl with necklaces?
- Boy: No, the one whose jacket has got big pockets. She's Katy, one of my classmates.
- Man: Oh, yes, I remember her.

Man: Do you know that your cousin Charlie is in this photo?

Boy: Really? I didn't know that. Let me look carefully. I will find him ... Is he the guitar player on the stage?

- Man: He IS on the stage, but he's playing the drums. He's wearing a silver belt.
- Boy: Not many people know who he is when he gets dressed up.
- Boy: There's a woman with a little boy. Do you know who she is?
- Man: Yes, I know her husband, Frank. He is an engineer. And she's a journalist.
- Boy: An engineer and a journalist? Wow!
- Man: She is famous for talking about the problems in our environment on TV. But what's her name? Let me think ... I've got it. She's called Vicky. Yes, that's her name.Boy: Dad, you know lots of people, really!

Now listen to Part 1 again.

[Part 1 is repeated.]

That is the end of Part 1.

Part 2 08

Listen and look. There is one example.

- Man: Hello, Sophia. May I ask some questions about the drum lessons which your son is taking?
- Woman: Hi, Richard. No problem!
 - Man: My daughter just joined a band, and she thinks she needs some help with playing the drums.
- Woman: Really? That's nice. My son, Harry, really enjoys his lessons at Young Rocks Music School.
 - Man: I think I've heard of that place.

Can you see the answer? Now you listen and write.

- Man: Is it the music school opposite the library, in the city centre?
- Woman: Yes, that's it. I always wait and read something at the library during Harry's lessons.
 - Man: You drive him to the school? Is there any car park near it?
- Woman: Yes, use the one on Musician Street. Man: It's M-U-S-I-C-I-A-N, Musician?
- Woman: That's right. Last summer, when Harry started, he had two lessons a week. But he's got busier this year, so he decided to cut down to one, only on Saturdays. Man: Once a week? Is that enough?

- Woman: Yes, but Harry has to spend some time practising during the week.
 - Man: He really likes drums, doesn't he?
- Woman: Yes, and Harry likes his teacher, Miss Castle, very much. I talked to her several times. She's very nice.
 - Man: Wonderful! She must have many students.
- Woman: Not really. She's busy with her band. She plays the drums and sings on the stage, too.
 - Man: And still gives some lessons to children? What a busy woman!
- Woman: You can just make a phone call to the school office to get more information. Man: I'm going to do that this Saturday.
- Woman: Not a good idea, I'm afraid. They'll be too busy to talk to you because a lot of children have lessons on Saturdays. You'd better call in the afternoon on a weekday.
- Man: I understand. Can I talk to Miss Castle?
- Woman: The office decides everything. So, you need to talk to the school office first.
 - Man: OK. Do you have the school's telephone number?
- Woman: Yes. Let me see ... here it is. It's four-ninedouble three-seven-five.
 - Man: Thank you very much, Sophia.
- Woman: I hope your daughter enjoys her lessons!

Now listen to Part 2 again.

[Part 2 is repeated.]

That is the end of Part 2.



Listen and look. There is one example.

Which class is each of these things for?

- Man: Oliver, there are many things on your desk. Do you need all of them?
- Boy: Yes, Dad, all of them are for my classes tomorrow.
- Man: A poster of your favourite band? You'll take that to school?
- Boy: Yes, my English teacher asked us to talk about the songs we like. I will use it to show my class my favourite song.

Can you see the letter E? Now you listen and write a letter in each box.

- Man: What about the train? You shouldn't bring your toys to school, should you?
- Boy: We don't play with toys in class, of course. But we will draw pictures of the toys that we played with when we were young.
- Man: That's for your art class, right?
- Boy: Yes, and I think I'll do a good picture.
- Man: Why do you need that glass? Are you doing some cooking tomorrow?
- Boy: Well, you won't believe it. It's for the music class. We are going to make music with unusual things.
- Man: Fantastic! What's your idea?
- Boy: I'll try to put some water in the glass and hit it with a spoon.
- Man: I'm sure that will make an interesting sound!

Boy: I know you will ask me about this flag.

- Man: Yes, I am going to. Why do you need the flag of the City of London?
- Boy: We are going to talk about the cities we have been to in geography class.
- Man: We went there when you were only six, and you still remember it!
- Boy: Yes, I like London a lot. I will never forget the trip.
- Man: This long ruler is for your science class tomorrow, isn't it?
- Boy: Actually, my maths teacher is teaching us how to draw different shapes, big and small, so I need it for that class.
- Man: That's your favourite subject.
- Boy: You're right.
- Man: Please be careful with the scissors.
- Boy: Don't worry, I will. Do you remember that you collected a lot of newspaper for my project?
- Man: That's for your history class.
- Boy: Tomorrow I will cut out the pictures from the newspaper in the class.
- Man: I can't wait to see your project. I think it will be brilliant.
- Boy: Yes, with your help, it will be great!

Now listen to Part 3 again.

[Part 3 is repeated.]

That is the end of Part 3.



Listen and look. There is one example.

How did Frank spend his Sunday?

- Woman: Where did you go for your weekend, Frank? The weather was beautiful for the last two days.
 - Boy: Yes, Mrs Clock, it was nice. I stayed at home to do my homework on Saturday. My parents took my sister and me to the museum on Sunday.
- Woman: Oh, you wanted to go to the cinema, didn't you? For the robot cartoon film.
 - Boy: Well, we did go there but all the tickets were sold out. But I still had a great time on Sunday.

Woman: Good to hear that.

Can you see the tick? Now you listen and tick the box.

1 What time did Frank arrive?

Woman: When did you leave for the museum?

- Boy: We had to get up at seven because it takes more than an hour to get there by train.
- Woman: That's early. You usually sleep late on Sundays.
 - Boy: After I got dressed and finished my breakfast, it was already eight o'clock. Then, we left the house.
- Woman: Did you spend one hour on the journey? Boy: No, a bit longer: one hour and a half, actually.

2 What was Frank interested in most?

Boy: I learned a lot at the museum.

Woman: About what? History or science?

- Boy: You know I like dinosaurs, but there was nothing about them there.
- Woman: But you had fun there, didn't you?
 Boy: I did. I saw some gold and silver instruments, which were more than one thousand years old. But I loved the old bikes. They were made about one hundred years ago. And the wheels still could turn around.
 Woman: That's amazing!

3 What did Frank do there?

Boy: I wish I could ride on those bikes to feel how people used them in the past.

- Woman: I agree. But you can't touch things in most museums. Sometimes, you cannot take photos there.
 - Boy: That's right. I didn't use my camera yesterday.
- Woman: So, did you play some games there? Boy: There were some games on the tablets at the museum for kids. I built a bicycle, and it moved on the screen.
- 4 What did Frank buy at the shop?
 - Boy: After that, we went to the shop to buy some presents.
- Woman: Did you see something interesting?
- Boy: There was a book full of old photos of bikes. And there were some handbags with pictures of old bicycles on them.
- Woman: Did you and your sister buy anything? Boy: Yes, she bought one of the handbags. I bought some postcards. I will show them to my friends at school.
- Woman: That would be wonderful!

5 Where did Frank go in the afternoon?

- Woman: Did you stay at the museum for many hours?
 - Boy: Yes, we didn't leave until half past two after eating lunch at the café inside the museum.
- Woman: That was not too late in the afternoon. Boy: No, so we went to the park and took some family photos.
- Woman: So, you didn't go to the cinema for the film, did you?
 - Boy: No, but it was one of the best Sundays that I've ever had. And the film will be shown later on TV next month.

Now listen to Part 4 again.

[Part 4 is repeated.]

That is the end of Part 4.



Listen and look at the picture. There is one example.

Girl: I like this picture, Mrs Field. It's funny! Woman: Can you colour it for me then? Girl: Yes, I can do that. Can I start with the cooks' tall hats? Both of them are special. Woman: One cook is looking at the boy whose plate fell to the floor and broke.

Girl: Let me colour his hat red because he looks very angry. Woman: All right!

Can you see the cook's red hat? This is an example. Now you listen and colour and write.

1

1	Woman:	Now, can you see the girl who's walking
		to the exit?
	Girl:	Yes, she's carrying some food. She has
		to be careful, I think.
١	Woman:	That's right. Would you like to colour
		something for her?
	Girl:	Well, I like her trainers.
١	Woman:	OK. Make them orange.
	Girl:	Good idea!

2

Woman: There are two boys who are helping the cooks.

Girl: Yes, one has got some strawberries and the other has got some peppers.

Woman: Let's write something then!Girl: OK, what should I write?Woman: Please write the word VEGETABLES on the box in the boy's hands.

3

Girl: Sure!

Woman: Look at the boy who's asked for a lot of food. He must be very hungry.

Girl: But the girl next to him just has a little. Sometimes we don't know what to choose for lunch.

Woman: I understand. You can make the girl's biscuits look more delicious.

Girl: Cool! Brown like chocolate?

Woman: No, use the colour pink. Girl: OK. That's not bad.

4

Girl: Can I write something else? I'm good at that.

Woman: No problem. You can see several bags here. We don't know what's inside.

Girl: Well, for the largest bag on top of the fridge with double doors, we could write SUGAR on it.

Woman: Yes! I was thinking the same as you! Girl: You know that children like sweet things.

Woman: And the cooks need some sugar in the kitchen.

5

Woman: Now for some more colouring, OK? Look
at the spoons and forks on the wall.
Girl: Can I colour the little spoon with stripes?
Woman: Please colour the spots on the four forks
for me, instead.
Girl: OK. That's a good idea.
Woman: Make them purple, please.
Girl: That's an excellent colour for them.
Woman: And the picture looks brilliant now.

Now listen to Part 5 again.

[Part 5 is repeated.]

That is the end of the Flyers Listening Test.

Reading and Writing Test

Part 1 (10 marks)

1	an astronaut	2 a concert
3	uniform	4 a platform
5	a lift	6 costumes
7	cereal	8 a match
9	the airport	10 conversation

Part 2 (5 marks)

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1 F 2 E 3 B 4 H 5 G
```

Part 3 (6 marks)

plant 2 hole 3 silver 4 together 5 keep
 Digging for treasure

Part 4 (10 marks)

1 them 2 few 3 are 4 working 5 happen

6 be 7 decide 8 it 9 for 10 during

Part 5 (7 marks)

- 1 didn't like / hated / were afraid of
- 2 good/happy
- 3 (his) fur
- 4 (to) get out of
- 5 was hungry
- 6 too big
- 7 Eagle

Part 6 (5 marks)

1 if/whether 2 us 3 were 4 not 5 which/that

Part 7 (15 marks)

e.g. The rabbit asked the tortoise to run a race. They started the race. The rabbit was very fast, and he stopped to lie down under a tree. He fell asleep. The tortoise finished first and won the race.

e.g. One day Rabbit Richard invited Tortoise Tom to have a race with him. Tom agreed, and the race began.

Richard was fast, and soon Tom was far behind. Richard said, "Why should I hurry?" He lay down under a tree and fell asleep. Later, Tom came slowly past him. When Richard woke up, he ran as fast as he could. At finish line, his slow-moving friend was already waiting for him.

Speaking Test

For the recordings of what the examiner says, you may play the following tracks in CD1. They can be used to simulate the test.

(16) for the opening part and part 1. (17) for part 2.

. . . .

part 2. (18) for part 3.

for part 4.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
CD1	Candidate enters.	✓ Hello. My name's Charlie/Mr Park.	Hello.	
		🗟 What's your name?	(name)	ls your name (child's name)?
		And what's your surname?	(surname)	What's your family name?
		୍ୟ How old are you?	eleven	Are you eleven?
1	Shows Candidate both Find the Differences pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
	Points to the boy in a white shirt in each picture.	For example, in my picture the boy in a white shirt is eating some pizza with his hand, but in your picture, he is eating pancakes and some honey with a fork. OK?		
		I'm going to say something about my picture. You tell me how your picture is different.		 Point at relevant difference(s). Repeat statement. Ask back-up question(s).
	Describes things without pointing.	In my picture, the windows are open.	In my picture, the windows are closed.	Are the windows open?
		In my picture, there are butterflies on the balloons.	In my picture, there are bees on the balloons.	Are there butterflies on the balloons?
		In my picture, there is a huge gold clock on the wall.	In my picture, there is a huge silver clock on the wall.	Is the huge clock on the wall gold?

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		In my picture, a girl in a purple dress is near the sofa. She has got a crown on her head.	In my picture, she has got sunglasses on her head.	Has the girl in a purple dress got a crown on her head?
		In my picture, the boy under the table is playing on his tablet.	In my picture, he is working on his laptop.	Is the boy playing on his tablet?
		In my picture, a woman and a man are walking up the stairs.	In my picture, they are walking down the stairs.	Are the woman and the man walking up the stairs?
2 (17)	Shows Candidate both book club information pages. Then points to Candidate's information page.	Tom goes to a book club, and so does Mary. I don't know anything about Tom's book club, but you do. So I'm going to ask you some questions.		
	Points to the boy on Candidate's information page.	≪ When does Tom go there?	(on) Wednesday evenings	Points at information cues if necessary.
	Asks the questions.	≪ What does Tom read there?	comics	
		How many children are there in the club?	twelve	
		≪ Where's the book club?	(It's in) River Road.	
		≪ Who does Tom go there with?	(his) classmate	
	Points to the girl on Candidate's information page.	Now you don't know anything about Mary's book club, so you ask me some questions.		Points at information cues if necessary.
	Responds using information on examiner's information page.	ৰ্ব It's in Bridge Street.	Where's Mary's book club?	
		୶ at weekends	When does she go there?	
		4 her cousin	Who does she go there with?	
		⊲ There are fourteen children.	How many children are there in the club?	
		She reads science magazines. (They read science magazines.)	What does Mary read there? (What do the children read there?)	

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3 18	Shows Candidate Picture Story . Allows time to look at the pictures.	✓ These pictures tell a story. It's called 'Harry's busy day.' Just look at the pictures first.		 Point at the pictures. Ask questions about the pictures.
		Harry's uncle and aunt will go out today. They take their daughter to Harry's house. Harry will spend the day with his cousin, Sarah.		
		୍ୟ Now you tell the story.	Harry and Sarah go swimming in the pool. Sarah swims faster than Harry.	What are Harry and Sarah doing now? Is Harry faster?
			Now, Harry and Sarah are playing badminton. Sarah wins the game.	What are they doing now? Who wins the game?
			Then they go racing together. Sarah is faster. Harry is far behind and he feels tired.	What are they doing now? Who is behind?
			They go back to Harry's house. Sarah is watching a show on TV. She is dancing and singing. But Harry is so tired. He is sleeping on the sofa.	Where are they now? What is Sarah doing? What is Harry doing?

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
4 19	Puts the pictures away and turns to Candidate.	◄ Now, *, let's talk about your school.		
		How do you travel to school in the morning?	l walk to school.	Do you go to school by bus?
		What time do your lessons start at school?	(at) quarter to nine	Do your lessons start at half past eight?
		How many children are there in your class?	28	Are there 30 children in your class?
		◄ What is your favourite subject at school?	geography	Do you like maths the best?
		Tell me about what you usually do after school every day.	I like to play computer games with my friends. And after that, I do my homework and have dinner with my family.	Do you play sports with your friends? Do you help your mother with dinner?
		≪ OK. Thank you, *. Goodbye.	Goodbye.	

*Remember to use the child's name throughout the test.

Listening Test

Part 1 (5 marks)

Lines should be drawn between:

- 1 Michael and the man with a crown, eating pizza
- 2 Oliver and the boy wearing striped socks, playing chess at the round table
- **3** Sophia and the young woman with gold ear rings, holding a fork
- 4 William and the short man talking and pointing at the model of a castle
- 5 Holly and the young woman by the table, holding a plate with much food



Part 2 (5 marks)

- 1 Wednesday 2 Festival 3 puzzles
- 4 costumes 5 journalist

Part 3 (5 marks)

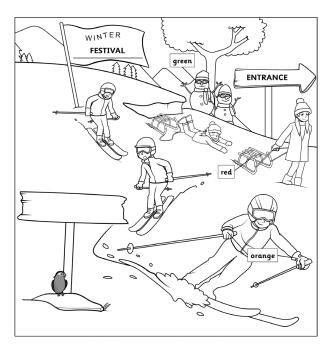
- 1 Aunt Lily -A
- **2** Grandpa G
- **3** Dad H
- 4 Michael D
- 5 Cousin John E

Part 4 (5 marks)

1 A 2 B 3 C 4 B 5 C

Part 5 (5 marks)

- 1 Colour the gloves of the man skiing down the first orange
- 2 Colour the sledge that a girl is pulling red
- **3** Write 'FESTIVAL' under the word WINTER on the flag
- 4 Write 'ENTRANCE' on the piece of wood on the right of the picture
- 5 Colour the tall snowman's sunglasses green



TRANSCRIPT

Hello. This is the Cambridge English Flyers Listening Test.

Part 1 01

Listen and look. There is one example.

- Woman: I had a great time at a dinner party last night. Everyone was eating, talking and laughing. Look at the photo I was given when I left.
 - Man: That's nice! Who's the woman sitting on the cushion?
- Woman: The one with a puppy in her arms? That's Helen. She brings it everywhere she goes.
 - Man: Oh, I see. Its fur looks soft.

Can you see the line? This is an example. Now you listen and draw lines.

Man: Look at the man who's got some pizza.

Woman: Yes, he looks funny in the spotted costume. He thought it was a special party.

Man: No, I mean the one with a crown.

Woman: He's Michael. He works at the same office as my sister, but I didn't talk to him last night.

Man: I see two children playing chess at the round table. Who are they?

Woman: The boy I know is called Oliver. Man: The one who is wearing socks with

- stripes? Woman: Yes, the other one is his younger brother. But I don't know his name. They look like one another. Sometimes I call him by the wrong name.
 - Man: Do you know the young woman with gold earrings?

Woman: The one who's using a fork?

Man: Yes. She looks like your sister, Sophia.

- Woman: She IS my sister. She just can't use chopsticks like I can.
 - Man: Ha ha, well we all have fingers that we can use to enjoy food, too!

Man: Did you meet my friend, William, at the party? He's in this photo, too.

Woman: Is he? Is he the man who's taking some photos with his phone?

- Man: He's the short one next to him.
- Woman: Oh, I talked to him, but I forgot to ask his name. He is the artist who made the model of a castle with some wood.

Man: Where are you, Holly? I can't see you in this photo.

- Woman: I am here, with my mouth full. I came to the party after my football match.
 - Man: Right, you're still in your trainers. And ... you have lots of food on your plate.
- Woman: Yes, I was very hungry when I arrived. And the food was really delicious. Man: It sounds like you really enjoyed the party.

Now listen to Part 1 again.

[Part 1 is repeated.]

That is the end of Part 1.

Part 2 02

Listen and look. There is one example.

- Girl: Hello, Mr Forest. We are going on a school trip next week, aren't we? May I ask you some questions?
- Man: Hi, Zoe. How can I help you?
- Girl: What time are we going to go to the theatre? Man: Well, the theatre isn't far from the school. We need to leave the school at quarter past two in the afternoon and arrive at the theatre at quarter to three.

Can you see the answer? Now you listen and write.

- Girl: OK. So, that's quarter past two on Tuesday afternoon next week.
- Man: Oh, Zoe. The trip has been changed to next Wednesday. The school football team needs the school bus. The players have a match next Tuesday. So we had to change the date of our trip.
- Girl: OK. I will make sure that everyone else knows.
- Man: The theatre that we'll visit just opened last month. It's the largest theatre in London now.
- Girl: Yes, I read that in the newspaper. I can't wait to visit it!
- Man: The project tomorrow at the theatre is called "Job Festival."

- Girl: How interesting! Is it F-E-S-T-I-V-A-L? A special project for jobs?
- Man: Yes, actually, you children will have to take a quiz at first to answer some questions.
- Girl: Will these questions be about jobs?
- Man: You're very clever. These questions are just like word puzzles about different jobs. You read the sentences and guess what kind of work it is.
- Girl: If I get the correct answer, what will I get?
- Man: You can get dressed up in the costume of the job. And then some actors will teach you how to act in a quick show later.
- Girl: So, at the end, all the children dressed for different jobs will put on a show together?
- Man: That's right! You will see businesswomen, fire fighters, photographers and police officers on the stage. It will be great fun!
- Girl: That sounds so amazing! Do you know what kind of job I want to be dressed up for?
- Man: An artist? I know you like paintings.
- Girl: Actually, I want to be a journalist tomorrow. I will ask you some questions for a news story in the show. That would be fun.
- Man: Of course! Should I still be a teacher at the show tomorrow? I want to try some other jobs.
- Girl: Let's see what kind of job you get!

Now listen to Part 2 again.

[Part 2 is repeated.]

That is the end of Part 2.

Part 3 03

Listen and look. There is one example.

Who is the present for?

Girl: What are you busy with, Mum? Woman: Hi, Mary. I'm preparing some presents for our family party this weekend. Everyone will get one for the New Year.

- Girl: How nice! I like this lovely T-shirt. Who is it for?
- Woman: Well, it's for you! It will look good with your new jeans, and you can wear it to your friend's party next week.

Can you see the letter C? Now you listen and write a letter in each box.

Girl: Thanks, Mum. What else have you got for everyone?

Woman: Well. You know Aunt Lily is good at art and I love her pictures. So look what I found for her in town!

Girl: Some paints! Perhaps she could do a picture for our living room ... one with a rainbow would be great!

Woman: Ha ha, you can tell her your idea at the party.

Girl: I like this present, a pair of socks with bananas on them. They look funny.

Woman: Yes, they're for Grandpa! He always wants something special, doesn't he? And they're made of wool, which will keep Grandpa warm in the cold winter. Girl: I think they will make everyone laugh at the party!

Woman: Guess who will get this?

- Girl: The suitcase? For Cousin John? He's leaving for university next month.
- Woman: It's for your dad. As an engineer, he has to carry so many books for business meetings. And his old one is broken. So I chose this for him.
 - Girl: It's the same colour as his rucksack. He'll love it.

Girl: Did you get a DVD for Michael? He'd like some cartoons.

- Woman: No, your brother spends too much time looking at the TV screen. It's not good for his eyes. I've got a book for him, instead. It has some great photos of insects. Girl: Look at these photos of beetles. He will
 - love this present.

Woman: What do you think about this watch? Girl: I like the colour. Yellow and blue look good on boys. I thought it was for Michael at first. So, who's it for?

Woman: You're right. It's for a young man – your cousin John. He needs to be on time for his university classes. I think it will help.Girl: You're so nice, Mum. We will have a great party!

Now listen to Part 3 again.

[Part 3 is repeated.] That is the end of Part 3.

Part 4 04

Listen and look. There is one example.

What does Emma's teacher look like?

- Woman: How was your first day at school, Emma? Girl: It was great! I made some friends, and I enjoyed all my lessons today.
- Woman: Great. How about your teacher? Is it a man or a woman?
 - Girl: My teacher is Miss Brown. She is tall and thin, with beautiful blonde hair. She is kind and always smiles at us.
- Woman: She sounds like a nice teacher! Girl: Yeah. I think I'm lucky.

Can you see the tick? Now you listen and tick the box.

1 Which subject did Emma think was boring?

- Woman: What lessons did you have today? Girl: Mmm ... let me think ... maths, history, music, and art. We sang a funny song called "Happy Town." We learned about the history of London. Miss Brown read us some stories. Also, I painted some lovely rabbits. Art was my favourite class.
- Woman: What about the Maths lesson? Wasn't it
 - Girl: I'm afraid not. I felt bored during the class. I don't think maths is fun for children.
- Woman: Ha ha, I see.
- 2 What will Emma do for her homework?
 - Girl: I've got some homework to do. So I need to watch TV later.
- Woman: What did you say? I don't understand. You have to read, don't you?
 - Girl: I had a lesson about the history of London today. And Miss Brown told us there's a TV programme about London and we need to watch it at home.
- Woman: After that, you have to find some online information of London, right? Girl: No, we will talk about it tomorrow.

3 What will Emma bring to school tomorrow?

- Girl: And I need to bring something to school tomorrow.
- Woman: For the history lesson? We have a model of a London bus. You bought that in London.

Girl: I need something for my English lesson, but it's not about London.

- Woman: You need some books? We have lots of books in your bookcase.
 - Girl: It IS a book, but it's a special book. It's very heavy.

Woman: A dictionary?

- Girl: That's right. Miss Brown will show us how to use it for difficult words.
- 4 What will Emma help to do after doing her homework?
- Woman: After your homework, can you help me? Girl: Of course, Mum. What can I help you with? Feeding the dog? I saw that his bowl was empty.
- Woman: No, I just did that. I need you to water the flowers in the garden. It's sunny and hot today. The plants need some water.
 - Girl: Can't I wash the car with Dad? I am good at washing and it's fun.
- Woman: Thanks. But your dad has just finished that.
- 5 What is Emma going to buy for her grandma?
 - Girl: Mum, shall we go to Wendy's Shop tonight? I want to buy a present for Grandma.
- Woman: Right! It's Grandma's birthday this Saturday. What shall we buy for her? A handbag?
 - Girl: No. Uncle Jim bought one for her from London last month.
- Woman: What about some sunglasses? It's very sunny these days.
 - Girl: But, Grandma bought a pair last week. I think a bracelet with beautiful colours is best. She loves dressing up.

Now listen to Part 4 again.

[Part 4 is repeated.]

That is the end of Part 4.

Part 5 05

Listen and look at the picture. There is one example.

Man: Hi, Kim. Let me show you a picture of my skiing holiday.

Girl: What an interesting picture!

Man: Would you like to help me colour it? Girl: Sure! There's a bird on the top of the rock.

Man: Yes, can you make it brown? Girl: OK, I can do that.

Can you see the brown bird on the rock? This is an example. Now you listen and colour and write.

1

Man: Can you see some people who are skiing down the hill? It's a competition. It's fantastic! Girl: The first one is really fast. Can I colour his boots?

- Man: How about making his gloves blue?
- Girl: But, I think orange looks better on him. Man: Ha ha, OK, then.

2

- Girl: The girl who's sitting in the snow does not look good.
- Man: She is crying because she fell down and her sister left her behind.
- Girl: Poor girl. Can I do some colouring on her?
- Man: Why don't we colour something else? Please colour her sister's sledge. And use red for that.
- Girl: OK. Everyone will see it in the snow.

3

- Man: It's a special week for this place. Many people will come.
- Girl: I see a flag moving in the wind.
- Man: Oh, there should be some information on it for people who will visit here.
- Girl: Is there anything I can write on it?
- Man: Yes, please. Write 'FESTIVAL' under the word WINTER.
- Girl: That's why you said it's special week. I got it.

4

- Man: I need you to write something else. It's important information, too.
- Girl: I see some pieces of wood here.
- Man: There's one on the right. Can you write on it? Girl: Sure, I'm ready.
- Man: Write 'ENTRANCE' please.
- Girl: No problem. It tells people to go this way.

5

Girl: Can I do some more colouring before we finish?

- Man: What are you interested in?
- Girl: There are two snowmen standing under the tree. They look funny.

Man: They look like they are waving their arms at you.Girl: Yes. Can I use my grey pencil on the tall snowman's scarf?Man: How about using green on its sunglasses?Girl: Good idea. The picture will be fantastic!

Now listen to Part 5 again.

[Part 5 is repeated.]

That is the end of the Flyers Listening Test.

Reading and Writing Test

Part 1 (10 marks)

1	ambulances	2 a designer
3	chopsticks	4 a journalist
5	a secret	6 rings
7	dinosaurs	8 a tyre
9	a hotel	10 a tortoise

Part 2 (5 marks)

1 C 2 G 3 A 4 E 5 H

Part 3 (6 marks)

interesting 2 follow 3 move 4 Earth
 afraid 6 A dream of a spaceship

Part 4 (10 marks)

- 1 through 2 why 3 of 4 that 5 means
- 6 down 7 and 8 appears 9 do 10 how

Part 5 (7 marks)

- 1 got/were/became wet
- 2 keep laughing at him / laugh at him / not speak to him (again)
- 3 cry (out)
- 4 Sarah's/The/A water bottle
- 5 looked/was/seemed angry
- 6 Oliver's desk/seat / the floor
- 7 smiled / felt happy

Part 6 (5 marks)

1 for 2 wanted/wished/hoped 3 in 4 fell/was

5 night/bye

Part 7 (15 marks)

e.g. A man had some caps in his bag. He fell asleep and some monkeys took away his caps. The man was angry. He threw his cap to the ground. The monkeys threw the other caps to the ground, too.

e.g. Robert was carrying a bag that was full of caps through a forest. He was tired. He sat down, and soon he fell asleep. The monkeys in the tree came down and took Robert's caps. When Robert woke up, he was surprised to see the monkeys wearing his caps. He had an idea. He threw the cap on his head to the ground. The monkeys did the same, and then he got all his caps back.

Speaking Test

For the recordings of what the examiner says, you may play the following tracks in CD2. They can be used to simulate the test.

for the opening part and part 1. (12) for part 2.

and p

art 2. (13) for part 3.

for part 4.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
CD2	Candidate enters.	Hello. My name's Charlie/Mr Park.	Hello.	
		🝕 What's your name?	(name)	ls your name (child's name)?
		And what's your surname?	(surname)	What's your family name?
		୍ୟ How old are you?	eleven	Are you eleven?
1	Shows Candidate both Find the Differences pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
	Points to the sky in each picture.	For example, in my picture it's a windy day, but in your picture it's a cloudy day. OK?		
		I'm going to say something about my picture. You tell me how your picture is different.		 Point at relevant difference(s). Repeat statement. Ask back-up question(s).
	Describes things without pointing.	In my picture, there are four birds on the swing.	In my picture, there are two birds on the swing.	How many birds are there?
		In my picture, a boy is carrying a baseball bat.	In my picture, he's carrying a tennis racket.	What is the boy carrying?
		In my picture, I can see a pond in front of the building.	In my picture, the pond is between the building and the tree.	Is the pond in front of the building?

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		In my picture, an umbrella is flying in the sky.	In my picture, a balloon is flying in the sky.	Is there an umbrella flying in the sky?
		In my picture, some girls are practising basketball.	In my picture, they are practising volleyball.	Are the girls practising basketball?
		In my picture, there is a man with blond hair taking a photo of a frog in the pond.	In my picture, he is taking a photo of a nest in the tree.	Is the man with blond hair taking a photo of a frog in the pond?
2 (12)	Shows Candidate both pet information pages. Then points to Candidate's information page.	Katy and David both have pets. I don't know anything about David's pet, but you do. So I'm going to ask you some questions.		
	Points to the boy on Candidate's information page.	≪ How old is David's pet?	(It's) 4 years old.	Points at information cues if necessary.
	Asks the questions.	What kind of animal is David's pet?	a dog	
		🗟 What colour is it?	brown and white	
		≪ What's his dog called?	Sam	
		≪ What does Sam like to eat?	sausages	
	Points to the girl on Candidate's information page.	Now you don't know anything about Katy's pet, so you ask me some questions.		Points at information cues if necessary.
	Responds using information on examiner's information page.	≪ It's a parrot.	What kind of animal is Katy's pet?	
		ন্থ It's two years old.	How old is Katy's parrot?	
		≪ It's called Holly.	What's her parrot called?	
		🝕 vegetables	What does Holly like to eat?	
		🗟 red, green and yellow	What colour is Holly?	

31

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3 13	Shows Candidate Picture Story . Allows time to look at the pictures.	These pictures tell a story. It's called 'Who needs some help?' Just look at the pictures first.		 Point at the pictures. Ask questions about the pictures.
		 It's time for school. Sophia is putting on her socks, but she has lost one of them. Her mum has found it and she's bringing it to Sophia. 		
		୍ତ୍ର Now you tell the story.	Robert is preparing for his school. He can't find one of his books. Mum's bringing him the book.	What is Robert looking for? Who is bringing it to Robert?
			Dad is looking for his key. Mum has found it and she's bringing it to him.	What is Dad looking for? Who has found it?
			Mum is in the kitchen. She can't find the sausages. The dog is bringing them to Mum.	Where is Mum now? What is she looking for? Who has found them?
			The family are eating breakfast together and the dog is eating some sausages.	What are the family doing now? What is the dog having?
4 CD2	Puts the pictures away and turns to	Now, *, let's talk about shopping.		
4.46	Candidate.	◄ Who do you usually go shopping with?	with my mum	Do you go shopping with your parents?
		How often do you go shopping?	every weekend	Do you go shopping once a month?
		How do you usually go to the shops?	by bus	Do your parents drive to the shops?
		What did you buy the last time you went shopping?	some chocolate	Did you buy a book?
		Tell me about your favourite shop.	I like a clothes store, which is called "New Look." It sells lots of clothes. They are so cool. I want to buy them all.	What's your favourite shop called? What does it sell? Why do you like it?
		≪ OK. Thank you, *. Goodbye.	Goodbye.	

*Remember to use the child's name throughout the test.

Listening Test

Part 1 (5 marks)

Lines should be drawn between:

- 1 Jane and the woman buying biscuits and strawberries, dressed like a businesswoman
- **2** George and the young man carrying a violin on his back
- **3** Harry and the man standing behind suitcases, in a T-shirt with a picture of an octopus on it
- 4 Sarah and the young woman running to the train, with a bandage on her arm
- 5 Julia and the girl looking at her phone



Part 2 (5 marks)

- **1** 13/thirteen **2** 621008 **3** (a) stomach-ache
- 4 3:15 (a.m.) 5 Orchard

Part 3 (5 marks)

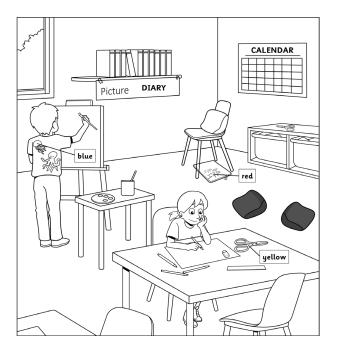
- 1 the bracelet -G
- 2 the towel -D
- 3 the biscuits -H
- 4 the torch E
- 5 the violin -A

Part 4 (5 marks)

1 A 2 C 3 B 4 C 5 C

Part 5 (5 marks)

- 1 Colour the largest beetle on the laptop bag red
- **2** Write 'CALENDAR' on top of the poster with many squares on the wall
- 3 Write 'DIARY' on the card on the shelf
- 4 Colour the scissors next to the girl yellow
- 5 Colour the jellyfish on the boy's T-shirt blue



TRANSCRIPT

Hello. This is the Cambridge English Flyers Listening Test.



Listen and look. There is one example.

- Woman: Hello, Mary. Why are you here? Are you waiting for the train with other passengers?
 - Girl: Hi, Mrs Green. My family and I are visiting London today.
- Woman: That's very nice. Is the boy with a rucksack your brother, Peter?
 - 1Girl: That's right. For his school project, he is going to the museum to get some information about pyramids.

Can you see the line? This is an example. Now you listen and draw lines.

- Woman: Who's the woman buying some biscuits and strawberries? She looks like a businesswoman.
 - Girl: That's my mother, Jane. She's preparing some food for us to eat during the journey.
- Woman: That's nice! It's a bit far to get to London. Girl: You're right. It takes several hours.
- Woman: Will your brother go to the music festival in London too? He LOVES music so much.
 - Girl: Of course! My brother, George, will be on the stage.
- Woman: He is the young man over there carrying a violin, isn't he?
 - Girl: Yes, but that's not his instrument. He's going to play the drums today.
- Woman: Look! Behind the suitcases is your father, Harry.
 - Girl: Yes. He will be the photographer for the music festival today.
- Woman: He might need eight arms to carry those heavy things, just like the animal on his T-shirt!
 - Girl: Don't worry. I'll help.

Woman: Look! Is that your train coming? Several people are running on the platform.

- Girl: No, it's not. But my sister is running to get it. She has to hurry to her college for a meeting, but that's the wrong train!
- Woman: Oh, is that her with a bandage on her arm?
 - Girl: Yes, that's her. Come back, Sarah! We're not taking that train. Come back!
- Woman: Is the person who's holding a phone one of your family members?
 - Girl: The man taking photos with his phone? No, he's not. But the girl using her phone is my cousin, Julia.
- Woman: What's she doing? Chatting online with her friends?
 - Girl: I think she is looking for the address of the restaurant where she and I will have a meal together.
- Woman: How lovely! You will have a nice day in London.

Now listen to Part 1 again.

[Part 1 is repeated.]

That is the end of Part 1.

Part 2 07

Listen and look. There is one example.

- Woman: Good morning, Green Wood Doctor's office. May I help you?
 - Man: Oh, hello. My daughter needs to see the doctor, please. She's not feeling well.
- Woman: OK. I understand. Can I have her name then please?
 - Man: Yes, it's Holly Williams.
- Woman: ... Williams. All right, thank you.

Can you see the answer? Now you listen and write.

Woman: Is that Holly's father?

- Man: Yes, it is. And I really need your help with my daughter.
- Woman: Don't worry. I'm here to help. Now, please tell me how old Holly is.
- Man: Oh, how old is she? Let me think ... She's twelve. Oh, wait a minute. No, no, no. She just had her thirteenth birthday last month.
- Woman: No problem. Now I just need one more thing to open your daughter's file on my laptop. What's the phone number you left last time?

Man: Six-two-one-double zero-eight. That's my number.

Woman: Thank you, I'm opening her file now ... And what's the matter with your daughter?

Man: Her stomach really hurts now. Last night, we went out for dinner at her favourite restaurant. We had some pizzas and pasta. And after that, Holly had yoghurt with some fruit, mango, apple and pineapple.

Woman: It sounds fine with the food she had.

Man: Yes, but in the middle of the night, she came to my room and woke me up, saying she was not feeling good.

Woman: Oh dear. What time was that? I mean when this happened?

- Man: It was 3 o'clock when I got up ... no, sorry, it was quarter past three in the morning. Then she sat in the bathroom and started to cry.
- Woman: Poor girl. Well, the doctor can see your daughter this morning at 9 a.m.

Man: I need the address of your office to see if we can make it at nine. You know the traffic is not very good in the morning.

Woman: Actually, we have two offices ... one in the west of the town and the other in the east. Tell me where you are now.

- Man: My house is in the east part of the town. Where is the doctor's office in the east? I mean the address.
- Woman: It's number 32, Orchard Road. That's O-R-C-H-A-R-D.

Man: Thank you very much. We will be there.

Now listen to Part 2 again.

[Part 2 is repeated.]

That is the end of Part 2.

Part 3 08

Listen and look. There is one example.

Where did Aunt Helen get each of these things?

- Boy: There are lots of interesting things in your room, Aunt Helen.
- Woman: Everything in this room is about my journeys.

Boy: Where did you get the umbrella?

Woman: The one with the circles on it? Well, I don't carry an umbrella in my bag often. And it rained when I was visiting a factory for my job not long ago. Someone gave it to me when I left.

Can you see the letter B? Now you listen and write a letter in each box.

Boy: This bracelet has got many spots on it. It looks interesting. Who gave you this? Woman: It was not a present. I bought it at a market that I visited last summer. I was surprised that it was quite cheap. Let me show you how it looks on me.

Boy: Hmm ... It looks very special, I think.

- Woman: Look at this big towel. What a sunny beach!
 - Boy: You bought it at a shop at the beach, didn't you?
- Woman: No, I got it at an old castle. Boy: At a castle? How interesting!

Woman: The castle is just next to the beach. It's five hundred years old. I enjoyed the building and the beach at the same time.

Boy: You told me on the phone that you've got something for my sister.

Woman: These are for her. I was on a business trip in a big city last week. I had my lunch at a small café along a busy road. I bought them there.

Boy: These biscuits look delicious.

Woman: I hope she will feel the same after trying them.

Boy: What's in the box? You haven't opened it yet.

Woman: I shouldn't open it because it's a present for YOU! I saw it in my hotel room, and I knew you would like it. So I asked the manager where I could buy one. She helped me get one. You may open it now. Boy: It's a torch! I like the silver colour.

Boy: You have so many things here, Aunt Helen. Which one is your favourite?

Woman: Last month, I heard some fantastic music during a concert at the theatre. It was so great that I couldn't forget. Later that night, when I was waiting for my train at the station, I heard the same tune. And I found this violin at a shop there. Boy: So you bought it?

Woman: And I started to learn how to play it.

Now listen to Part 3 again.

[Part 3 is repeated.]

That is the end of Part 3.



Listen and look. There is one example.

How did the man get to work?

- Boy: Good morning, Mr Box. You look tired. Are you fine?
- Man: Thanks for asking, Richard. The traffic was terrible this morning.
- Boy: Yes, it was. I spent about fifty minutes on the bus. It was unusual.
- Man: Well, I drove and it took me an hour and a half! I felt terrible in my car.
- Boy: Ninety minutes! It would be much quicker if you came by bicycle.
- Man: Thanks! I should try that next time.

Can you see the tick? Now you listen and tick the box.

1 What is the time now?

Man: Can you tell me the time, please? I don't know if I am late or not, actually.

- Boy: Let me see. It's quarter past nine now.
- Man: Isn't it nine o'clock now? My watch says it's nine.
- Boy: No, there must be something wrong with it. Look at the clocks on the wall. They say the same.
- Man: You're right. The competition is starting at ten to ten. We don't have much time left.
- Boy: Yes, we have to leave now. We don't want to be late.
- 2 Where are they going for the competition?

Man: Are you ready to go, Richard?

- Boy: In a minute! Where is the competition, Mr Box? Are we going to the college next to the City Library?
- Man: Let me read my email. Hmm ... It says we have to be at the college in front of the stadium.
- Boy: Isn't that one a bit far from here? We have to go over the bridge. It's in another part of the city.
- Man: You are right. It will take us some time. Let's hurry, then.

3 What has the boy forgotten?

Man: It's time to go, Richard.

- Boy: Wait a minute. Where is my mouse? I remember I put it into my rucksack. I can't find it now. I need it for my laptop.
- Man: Your laptop? Why don't you use your tablet? You always use it in the class.
- Boy: It just stopped working last night when I was practising. I couldn't fix it, so I didn't bring it today.
- Man: Don't worry. Here, you can use mine.
- Boy: Oh, thank you, Mr Box.

4 Which girl are they talking about?

- Man: I don't think we will be late because we got on this train. It's a fast one.
- Boy: Wonderful. I can't wait to meet Betty.
- Man: She is the girl who won the competition last year, isn't she?
- Boy: Yes, I lost but I enjoyed it.
- Man: Last year, she was in a white T-shirt, with red stripes. Did she wear glasses?
- Boy: Her glasses were pink, but her T-shirt had no stripes on it. There was actually a crown on it. Mine was the T-shirt with stripes.
- Man: OK. I think we are talking about the same person.
- 5 What will the boy talk about in the competition?

Boy: I'm worried about my project for the competition. Do you think it's good enough?

- Man: It's about the traffic in this city, right?
- Boy: Yes, but I'm afraid that it's a bit boring. Betty's project is about the plants that we can find both in the city and in the jungle. I was also thinking about doing a project on pets that we keep at home.
- Man: Don't worry. You spent a lot of time on your project. You will be fine to talk a lot about what you have learned.

Boy: Thank you, Mr Box. I know what to do. Man: We are here. Let's go.

Now listen to Part 4 again.

[Part 4 is repeated.]

That is the end of Part 4.

Part 5

Listen and look at the picture. There is one example.

Boy: Look at the picture, Mum. The children are having an art lesson, I guess.

- Woman: Yes, they are. But it's not an interesting art lesson without any colours. Can you help to give it some colours?
 - Boy: Yes, I'd love to. Let me colour the cushions on the floor. I can make them purple.

Woman: Nice colour! It makes the picture better.

Can you see the purple cushions? This is an example. Now you listen and colour and write.

1

- Woman: I found a bag for a laptop. Look!
 Boy: Yes, under the chair. Perhaps someone is using a laptop or a tablet for their art work. Some of my classmates bring their computers to school, too.
- Woman: Oh, I didn't know that. Let's make the bag a bit different.
 - Boy: How about making it red?
- Woman: Yes, but only the largest beetle on it. Boy: OK. I can do that.

2

- Woman: Look at the poster on the wall. There are many square boxes on it. Is it a timetable?
 - Boy: I don't think so. It is for the dates in a month. I think you have to write the numbers in the boxes.
- Woman: You are so clever! Boy: But it needs the word 'CALENDAR' on it to make people understand.
- Woman: Write the word on top of the poster, then. Boy: Sure! I'm writing it now.

3

- Woman: I see something strange on the shelf. Boy: Is there anything wrong with it?
- Woman: Well, these are books, aren't they? But on the card, it says 'PICTURE.' Why?
 - Boy: Ha ha. I understand your question. The books are for the Picture 'DIARY.'
- Woman: Ah! Children draw in this book. They don't write a lot. Am I right?
 - Boy: Yes! Let me write the word 'DIARY' on the card after the word 'PICTURE.'
- Woman: Thank you. That's much better now.

4

Boy: Can I do some more colouring now? I think this picture needs something in yellow.
Woman: Of course! What would you like to do?
The scissors at the back?
Boy: Actually, I would prefer to do the ones
next to the girl who's drawing.
Woman: No problem. Perhaps she will use them
later.
Boy: Rulers and rubbers need to be used too.
Woman: They are busy in the class!

5

Woman: I think you should colour something before we finish.
Boy: Can I colour the sea creatures on the boy's T-shirt?
Woman: That's a good idea. But only one of them.
Boy: Should I colour the octopus?
Woman: How about the other one instead?
Boy: OK, I will do it blue.
Woman: Well done. Thank you!

Now listen to Part 5 again.

[Part 5 is repeated.]

That is the end of the Flyers Listening Test.

Reading and Writing Test

history	2 pockets
a bank	4 a timetable
a cartoon	6 a sledge
an octopus	8 geography
a fridge	10 a beetle
	a bank a cartoon an octopus

Part 2 (5 marks)

1 F 2 B 3 D 4 G 5 C

Part 3 (6 marks)

1 why 2 while 3 making 4 what 5 arrived

6 A pet that helps

Part 4 (10 marks)

1 do 2 think 3 while 4 Most 5 some
6 something 7 happens 8 to 9 but
10 without

Part 5 (7 marks)

1 race with him / run fast

2 hop

3 no-one / no animals

- 4 Lion / a lion / the lion
- 5 (any of) the animals / her friends
- 6 kicking and pushing Lion away / kicking Lion / pushing Lion away

7 looked like

Part 6 (5 marks)

1 other/opposite 2 in 3 be/take 4 took

5 where

Part 7 (15 marks)

e.g. A dog took some meat and ran. On the bridge, he saw another dog below. He wanted the meat in that dog's mouth.

e.g. One day, Harry, the dog, took a piece of meat from a shop in the market. He wanted to take it home. Harry ran across a bridge over a river. In the middle of the bridge, he saw another dog in the water below. That dog was carrying some meat in his mouth. Harry also wanted that piece. He jumped into the water. Soon he dropped the meat in his mouth. He ended up wet and without any meat.

Speaking Test

For the recordings of what the examiner says, you may play the following tracks in CD2. They can be used to simulate the test.

for the opening part and part 1. (16) for part 2. (17) for part 3. (18) for part 4.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings in and introduces candidate to examiner.			
CD2	Candidate enters.	≪ Hello. My name's Charlie/Mr Park.	Hello.	
		🝕 What's your name?	(name)	ls your name (child's name)?
		And what's your surname?	(surname)	What's your family name?
		୍ୟ How old are you?	eleven	Are you eleven?
1	Shows Candidate both Find the Differences pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
	Points to the boy who's reading at his desk in each picture.	For example, in my picture the girl is reading a book about maths, but in your picture she is reading a book about science. OK?		
		I'm going to say something about my picture. You tell me how your picture is different.		 Point at relevant difference(s). Repeat statement. Ask back-up question(s).
	Describes things without pointing.	In my picture, the teacher has got a belt.	In my picture, she has got pockets.	Has she got a belt?
		In my picture, a boy is using some scissors at his desk.	In my picture, he is using some glue at his desk.	Is the boy using some scissors at his desk?
		In my picture, the girl with a pink baseball cap has got a bandage on her knee.	In my picture, she has got a bandage on her elbow.	Has the girl with a pink baseball cap got a bandage on her knee?

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
		In my picture, there's a boy standing in front of the board.	In my picture, there's a boy standing next to / by the board.	Is there a boy standing in front of the board?
		 In my picture, I can see a picture of the ocean on the wall. It's between the door and the window. 	In my picture, the picture between the door and the window is of the mountains.	Is the picture between the door and the window of the ocean?
		In my picture, a boy is coming into the classroom in his uniform without a rucksack.	In my picture, a boy is coming into the classroom in his uniform with a rucksack.	Is there a boy coming into the classroom in his uniform without a rucksack?
2	Shows Candidate both school information pages. Then points to Candidate's information page.	Jill and Alex are cousins. They go to different schools. I don't know anything about Jill's school, but you do. So I'm going to ask you some questions.		
	Points to the girl on Candidate's information page.	≪ What colour is Jill's uniform?	yellow and green	Points at information cues if necessary.
	Asks the questions.	🗟 Where is her school?	(It's) opposite the castle.	
		≪ What time do classes end?	(at) 3:30	
		≪ What club does Jill join?	(She joins) the golf club.	
		How many classrooms are there in Jill's school?	(There are) forty-six.	
	Points to the boy on Candidate's information page.	Now you don't know anything about Alex's school, so you ask me some questions.		Points at information cues if necessary.
	Responds using information on examiner's information page.	≪ It's next to the stadium.	Where is Alex's school?	
		◄ There are eighty- seven classrooms.	How many classrooms are there in the school?	
		4 They end at 4 o'clock in the afternoon.	What time do classes end?	
		⊲ It's white and grey.	What colour is his uniform?	
		◄ His club is the rock music club.	What club does Alex join?	

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3 17	Shows Candidate Picture Story . Allows time to look at the pictures.	These pictures tell a story. It's called 'Charlie brings someone home.' Just look at the pictures first.		 Point at the pictures. Ask questions about the pictures.
		Charlie is a pilot. He flies his helicopter to visit his friend in the mountains. Charlie is talking to his friend, Helen. His helicopter is in the big garden.		
		୍ୟ Now you tell the story.	Helen gives Charlie some tea leaves as a present. One panda is climbing into the helicopter.	What does Helen give Charlie? Where is the panda going?
			Charlie is saying goodbye to Helen. Helen is waving at Charlie. The helicopter is going up.	What is Charlie doing? What is Helen doing?
			Now Charlie is back home. His parents come to see him. The dog sees the panda in the helicopter.	Where is Charlie now? What does the dog see?
			Later, Charlie and his parents see the panda. They feel very surprised.	What do Charlie and his parents see? How do they feel?

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
4 18	Puts the pictures away and turns to	Now, *, let's talk about yesterday.		
	Candidate.	≪ What day was yesterday?	Friday	Was yesterday Wednesday?
		◄ What time did you arrive home?	around 5 o'clock	Did you arrive home at 4 o'clock?
		Where did you have dinner yesterday?	at home	Did you have dinner at a restaurant?
		≪ What did you do before you went to sleep last night?	l had some milk and l brushed my teeth.	Did you take a shower before you went to bed?
		✓ Tell me about your homework yesterday.	My teacher asked me to read a book. It was an interesting book about aliens. I drew pictures of the aliens and wrote some sentences.	Did you read something? Did you have to write or draw for your homework?
		≪ OK. Thank you, *. Goodbye.	Goodbye.	

*Remember to use the child's name throughout the test.

Gram	Grammatical Key			
adj	adjective	int	interrogative	
adv	adverb	n	noun	
conj	conjunction	poss	possessive	
det	determiner	prep	preposition	
dis	discourse marker	pron	pronoun	
excl	exclamation	V	verb	

	Starters	Movers	Flyers
А	a det	above prep	a.m. (for time)
	about prep	address n	across prep
	add v	afraid adj	act v
	afternoon n	after prep	actor n
	again adv	age n	actually adv
	alien n	all adj + adv + det + pron	adventure n
	alphabet n	all right adj + adv	after adv + conj
	an det	along prep	ago adv
	and conj	always adv	agree v
	angry adj	another det + pron	air n
	animal n	any det + pron	airport n
	answer n + v	app n	alone adj
	apartment (UK flat) n	around prep	already adv
	apple n	asleep adj	also adv
	arm n	at prep of time	amazing adj
	armchair n	aunt n	Amazing! exc/
	ask v	awake adj	ambulance n
	at prep of place		anyone pron
			anything pron
			anywhere <i>adv</i>
			appear v
			April n
			arrive v
			art n
			artist n
			as adv
			as as adv
			astronaut n
			at the moment <i>adv</i>
			August n
			autumn (US fall) n
			away adv
В	baby n	back $adj + adv + n$	backpack (UK rucksack) n
	badminton n	bad adj	bandage n
	bag n	badly adv	bank n
	ball n	balcony n	beetle n
	balloon n	band (music) n	before <i>adv</i> + <i>conj</i>
	banana n	basement n	begin v
	baseball n	bat n	believe v

		I	
	baseball cap n	be called v	belt n
	basketball n	beard n	bicycle n
	bat (as sports equipment) n	because conj	bin n
	bath n	before prep	biscuit (US cookie) n
	bathroom n	below prep	bit n
	be v	best adj + adv	bored adj
	beach n	better adj + adv	borrow v
	bean n	blanket n	bracelet n
	bear n	blond(e) adj	break v
	beautiful adj	boring adj	bridge n
	bed n	both det + pron	broken adj
	bedroom n	bottle n	brush $n + v$
	bee n	bottom adj + n	burn v
	behind prep	bowl n	business n
	between prep	brave adj	businessman/woman n
	big adj	break n	butter n
	bike n	brilliant adj	butterfly n
	bird n	Brilliant! excl	by myself adv
	birthday n	bring v	by yourself adv
	black adj	build v	
	blue adj	building n	
	board n	bus station n	
	board game n	bus stop n	
	boat n	busy adj	
	body n	buy v	
	book n	by prep	
	bookcase n		
	bookshop n		
	boots n		
	bounce v		
	box n		
	boy n		
	bread n		
	breakfast n		
	brother n		
	brown adj		
	burger n		
	bus n		
	but conj		
	bye excl		
С	cake n	café n	calendar n
•	camera n	cage n	camel n
	can v	call v	camp v
	candy (UK sweet(s)) n	car park n	card n
	car n	careful adj	cartoon n
	carrot n	carefully adj	castle n
	cat n	carry v	cave n
	catch (e.g. a ball) v	catch (e.g. a bus) v	century n
	chair n	CD n	cereal n
	chicken n	centre (US center) n	channel n
	child/children n	change v	chat v
	chips (US fries) n	cheese n	cheap adj
		1	I

		I	
	chocolate n	cinema n	chemist('s) n
	choose v	circle n	chess n
	clap v	circus n	chopsticks n
	class n	city n	club n
	classmate n	city/town centre (US	collect v
	classroom n	center) n	college n
	clean <i>adj</i> + v	clever adj	comb n + v
	clock n	climb v	competition n
	close v	cloud n	concert n
	closed adj	cloudy adj	conversation n
	clothes n	clown n	cooker n
	coconut n	coat n	cookie (UK biscuit) n
	colour (US color) $n + v$	coffee n	corner n
	come v	cold adj + n	costume n
	complete v	Come on! excl	could (for possibility) v
	computer n	comic n	creature n
	cool adj	comic book n	crown n
	Cool! excl	cook v	cushion n
	correct adj	cook n	cut v
	count v	cough n	cycle v
	cousin <i>n</i>	could (as in past of can for ability) v	
	cow n	country n	
	crayon n	countryside n	
	crocodile n	cry v	
	cross $n + v$	cup n	
	cupboard n	curly adj	
D	dad n	dance n + v	dark adj
D	dad n day n	dance n + v dangerous adj	dark adj date (as in time) n
D			-
D	day n	dangerous adj	date (as in time) n
D	day n desk n	dangerous <i>adj</i> daughter <i>n</i>	date (as in time) n dear (as in Dear Harry) adj
D	day n desk n dining room n	dangerous adj daughter n dentist n	date (as in time) n dear (as in Dear Harry) adj December n
D	day n desk n dining room n dinner n	dangerous adj daughter n dentist n difference n	date (as in time) n dear (as in Dear Harry) adj December n decide v
D	day n desk n dining room n dinner n dirty adj	dangerous adj daughter n dentist n difference n different adj	date (as in time) <i>n</i> dear (as in Dear Harry) <i>adj</i> December <i>n</i> decide <i>v</i> deep <i>adj</i>
D	day n desk n dining room n dinner n dirty adj do v	dangerous adj daughter n dentist n difference n different adj difficult adj	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj
D	day n desk n dining room n dinner n dirty adj do v dog n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream n + v	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n double adj draw v	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream n + v dress up v	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dinosaur n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n double adj draw v drawing n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream n + v dress up v drive n driver n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dinosaur n disappear v drum n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n double adj draw v	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream n + v dress up v drive n driver n drop v	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dinosaur n disappear v
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dress up v drive n drive n drive n drive n drive n drive n drive n drive n drive n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dinosaur n disappear v drum n
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n double adj draw v drawing n dress n drink n + v	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream n + v dress up v drive n driver n drop v	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dinosaur n disappear v drum n
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n double adj draw v drawing n dress n drink n + v drive v duck n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream n + v dress up v drive n driver n drop v dry adj + v DVD n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dictionary n dinosaur n disappear v drum n during prep
D	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n drink n + v drive v duck n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dress up v drive n driver n driver n drop v dry $adj + v$ DVD n earache n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dictionary n disappear v drum n during prep each det + pron
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n drink $n + v$ drive v duck n ear n eat v	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dress up v drive n driver n driver n driver n drop v dry $adj + v$ DVD n earache n easy adj	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dinosaur n disappear v drum n during prep each det + pron eagle n
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n drink $n + v$ drive v duck n ear n eat v egg n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dreas up v drive n driver n driver n drop v dry $adj + v$ DVD n easy adj e-book n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dictionary n dinosaur n disappear v drum n during prep each det + pron eagle n early adj + adv
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n drink $n + v$ drive v duck n eat v egg n elephant n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dress up v drive n driver n driver n drop v dry $adj + v$ DVD n earache n easy adj e-book n elevator (UK lift) n	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dictionary n dinosaur n disappear v drum n during prep each det + pron eagle n early adj + adv Earth n
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n drink $n + v$ drive v duck n eat v egg n elephant n end n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dress up v drive n drive n drive n drive n drop v dry $adj + v$ DVD n earache n easy adj e-book n elevator (UK lift) n email $n + v$	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dictionary n dinosaur n disappear v drum n during prep each det + pron eagle n early adj + adv Earth n east n
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n don't worry excl door n double adj draw v drawing n dress n drink $n + v$ drive v duck n ear n eat v egg n elephant n end n English $adj + n$	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down adv + prep downstairs adv + n dream $n + v$ dreas up v drive n driver n drop v dry adj + v DVD n earache n easy adj e-book n elevator (UK lift) n email $n + v$ every det	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design $n + v$ designer n diary n dictionary n dictionary n dictionary n dinosaur n disappear v drum n during prep each $det + pron$ eagle n early $adj + adv$ Earth n east n elbow n
	day n desk n dining room n dinner n dirty adj do v dog n doll n donkey n donkey n don't worry excl door n double adj draw v drawing n dress n drink $n + v$ drive v duck n eat v egg n elephant n end n	dangerous adj daughter n dentist n difference n different adj difficult adj doctor n dolphin n down $adv + prep$ downstairs $adv + n$ dream $n + v$ dress up v drive n drive n drive n drive n drop v dry $adj + v$ DVD n earache n easy adj e-book n elevator (UK lift) n email $n + v$	date (as in time) n dear (as in Dear Harry) adj December n decide v deep adj delicious adj desert n design n + v designer n diary n dictionary n dictionary n dinosaur n disappear v drum n during prep each det + pron eagle n early adj + adv Earth n east n

eraser (UK rubber) n evening n example n eye n	everything pron exciting adj excuse me dis	empty adjend vengine nengineer nenormous adjenough adj + pronenter (a competition) ventrance nenvelope nenvironment never advexcellent adj + exclexcited adjexit nexpensive adjexplain vexplore vextinct adjfactory n
family <i>n</i> fantastic <i>n</i> Fantastic! <i>excl</i> father <i>n</i> favourite (US favorite) <i>adj</i> find <i>v</i> fish (<i>s</i> + <i>pl</i>) <i>n</i> fishing <i>n</i> flat (US apartment) <i>n</i> floor <i>n</i> flower <i>n</i> fly <i>v</i> food <i>n</i> foot/feet <i>n</i> football (US soccer) <i>n</i> for <i>prep</i> friend <i>n</i> fries (UK chips) <i>n</i> from <i>prep</i> fruit <i>n</i> fun <i>adj</i> + <i>n</i> funny <i>adj</i>	fall v famous adj farm n farmer n fat adj feed v field n film (US movie) $n + v$ film (US movie) $n + v$ film (US movie) star n fine adj + excl first adj + adv fish v fix v floor (e.g. ground, 1st, etc.) n fly n forest n Friday n frightened adj funfair n	fall (UK autumn) n fall over v far adj + adv fast adj + adv February n feel v festival n fetch v a few det file n (as in open and close a file) find out v finger n finish v fire n fire engine (US fire truck) n fire fighter n fire station n flag n flashlight (UK torch) n flour n fog n foggy adj follow v for prep of time forget v fork n friendly adj frightening adj front adj + n furry adj future n

6	game n	get dressed v	gate n
G	garden n	get off v	geography n
	get v	get on v	get to v
	giraffe n	get undressed v	glass adj
	girl n	get up v	glove n
	give v	glass n	glue $n + v$
		go shopping v	Go away! excl
	glasses n		
	go V	goal n	go out v gold adj + n
	go to bed v	granddaughter n	
	go to sleep v	grandparent n	golf n
	goat n	grandson n	group n
	good adj	grass n	guess n + v
	goodbye excl	ground n	gym n
	grandfather n	grow v	
	grandma n	grown-up n	
	grandmother n		
	grandpa n		
	grape n		
	gray (UK grey) adj		
	great adj + excl		
	green adj		
	grey (US gray) adj		
	guitar n		
Н	hair n	have (got) to v	half $adj + n$
	hall n	headache n	happen v
	hand n	helmet n	hard $adj + adv$
	handbag n	help v	hate v
	happy adj	hide v	hear v
	hat n	holiday n	heavy adj
	have v	homework n	high adj
	have got v	hop v	hill n
	he pron	hospital n	history n
	head n	hot adj	hole n
	helicopter n	how adv	honey n
	hello excl	how much $adv + int$	hope v
	her poss adj + pron	how often $adv + int$	horrible adj
	here adv	huge adj	hotel n
	hers pron	hundred n	hour n
	Hi! excl	hungry adj	how long $adv + int$
	him pron	hunt v	hurry v
	hippo n		husband n
			nusbanu n
	his poss adj + pron hit v		
	hobby n		
	hockey n		
	hold v		
	home $n + adv$		
	Hooray! excl		
	horse n		
	house n		
	how int		
	how many int		
	how old int		

I	l pron	ice n	if conj
	ice cream n	ice skates n	If you want! excl
	in prep of place + time	ice skating n	important <i>adj</i>
	in front of prep	idea n	improve v
	it pron	ill adj	In a minute! excl
	its poss adj + pron	inside adv + n + prep	information n
		internet n	insect n
		into prep	instead adv
		invite v	instrument n
		island n	interested <i>adj</i>
			interesting adj
			invent v
			invitation n
J	jacket n	jungle n	jam n
5	jeans n		January n
	jellyfish n		job n
	juice n		join (a club) v
	jump v		journalist n
	·		journey n
			July n
			June n
			just adv
К	keyboard (computer) n	kangaroo n	keep v
	kick v	kick n	key n
	kid n	kind n	kilometre (US kilometer) n
	kitchen n	kitten n	kind adj
	kite n		king n
	kiwi n		knee n
	know v		knife n
1	lamp n	lake n	land v
L	learn v	laptop n	language n
	leg n	last $adj + adv$	large adj
	-	laugh $n + v$	late $adj + adv$
	lemon n		-
	lemonade n	leaf/leaves n	later adv
	lesson n	library n	lazy adj
	let's v	lift (US elevator) n	leave v
	letter (as in alphabet) n	lion n	left (as in direction) <i>adj</i> + <i>n</i>
	like prep + v	little adj	let v
	lime n	look for v	letter (as in mail) n
	line n	lose v	lie (as in lie down) v
	listen v	loud adj	lift (ride) n
	live v	loudly adv	lift v
	living room n		light adj + n
	lizard n		a little adv + det
	long adj		London n
	look v		look after v
	look v		look like v
	lorry (US truck) n		lovely adj
	a lot adv + pron		low adj
	a lot of det		lucky adj
	lots adv + pron		
	lots of det		
	love v		
	lunch n		

М	make v	machine <i>n</i>	magazine n
VI.	man/men n	map n	make sure v
	mango n	market n	manager n
	many det	matter n	March n
	mat n	mean v	married adj
	me pron	message n	match (football) n
	me too dis	milkshake n	maths (US math) n
	meat n	mistake n	May n
	meatballs <i>n</i>	model <i>n</i>	may v
	milk <i>n</i>	Monday n	meal n
		-	mechanic n
	mine pron	moon n	
	mirror n	more <i>adv</i> + <i>det</i> + <i>pron</i>	medicine n
	Miss title	most adv + det + pron	meet v
	monkey n	mountain n	meeting n
	monster n	moustache n	member n
	morning n	move v	metal adj + n
	mother n	movie (UK film) n	midday n
	motorbike n	must v	middle n + adj
	mouse/mice n		midnight n
	mouse (computer) n		might v
	mouth n		million n
	Mr title		mind v
	Mrs title		minute <i>n</i>
	mum n		missing <i>adj</i>
	music n		mix v
	my poss adj		money n
	, p 000 000		month n
			motorway n
			much $adv + det + pron$
			museum n
N 1	namo n	naughty adj	necklace n
N	name n	near $adv + prep$	nest n
	new adj		
	next to prep	neck n	news n
	nice adj	need v	newspaper n
	night n	net n	next adj + adv
	no adv + det	never adv	No problem! excl
	nose n	noise n	noisy adj
	not adv	noodles n	no-one pron
	now adv	nothing pron	north n
	number n	nurse n	November n
			nowhere <i>adv</i>
C	of prep	o'clock adv	ocean n
-	oh dis	off adv + prep	October n
	oh dear excl	often adv	octopus n
	OK adj + dis	on adv + prep of time	of course adv
	old adj	only adv	office <i>n</i>
	on prep of place	opposite prep	olives n
	one det + pron	out adv	once adv
	onion n	out of prep	online adj
	open <i>adj</i> + v	outside <i>adv</i> + <i>n</i> + <i>prep</i>	other det + pron
	or conj		oven n
	orange adj + n		over adv + prep
	our poss adj		
	ours pron		

Р	page n	pair n	p.m. (for time)
	paint $n + v$	pancake n	pajamas (UK pyjamas) n
	painting n	panda n	passenger n
	paper adj + n	parent n	past n + prep
	pardon int	parrot n	path n
	park n	party n	pepper n
	part n	pasta n	perhaps adv
	pea n	penguin n	photographer n
	pear n	picnic n	piece n
	pen n	pirate n	pilot n
	pencil n	place n	pilot n
	person/people n	place <i>n</i> plant $n + v$	planet n
		plate n	plattic $adj + n$
	pet n		
	phone n + v	player n	platform n
	photo n	pool n	pleased adj
	piano n	pop star n	pocket n
	pick up v	practice n	police officer n
	picture n	practise v	police station n
	pie n	present n	pond n
	pineapple n	pretty adj	poor adj
	pink adj	puppy n	pop music n
	plane n	put on v	popular adj
	play v		post v
	playground n		post office n
	please dis		postcard n
	point v		prefer v
	polar bear n		prepare v
	poster n		prize n
	potato n		problem n
	purple adj		programme (US program) n
	put v		project n
			pull v
			push v
			puzzle n
			pyjamas (US pajamas) n
			pyramid n
Q	question n	quick adj	quarter n
<		quickly adv	queen n
		quiet adj	quite adv
		quietly adv	quiz n
	radio n	rabbit n	race n + v
R	read v	rain $n + y$	
			racing (car; bike) adj
	really adv	rainbow n	railway n
	red adj	ride n	ready adj
	rice n	river n	remember v
	ride v	road n	repair v
	right dis	rock n	repeat v
	right (as in correct) adj	roller skates n	restaurant n
	robot n	roller skating n	rich adj
	room n	roof n	right adj
	rubber (US eraser) n	round <i>adj</i> + <i>adv</i> + <i>prep</i>	right (as in direction) n
	rug n		ring n
	ruler n		rock music n
	run v		rocket n
			rucksack (US backpack) n

S	sad adj	safe adj	salt n
•	sand n	sail n + v	same adj
	sausage n	salad n	save V
	say v	sandwich n	science n
	scary adj	Saturday n	scissors n
	school n	sauce n	score n
	sea n	scarf n	screen n
	see v	score v	search <i>n</i> + <i>v</i>
	See you! excl	seat n	secret n
	sentence n	second <i>adj</i> + <i>adv</i>	sell v
	she pron	send v	September n
	sheep (s + pl) n	shall v	several adj
	shell n	shape n	shampoo n
	ship n	shark n	shelf n
	shirt n	shop v	should v
	shoe n	shopping n	silver adj + n
	shop (US store) n	shopping centre (US	since prep
	short adj	center) n	singer n
	shorts n	shoulder n	ski n + v
	show v	shoulder //	skyscraper n
	silly adj	shower n	sledge n + v
	sing v	sick adj	smell n + v
	sister n	skate $n + y$	snack n
	sister //	skite n + v	snowball n
	skateboard n	sky n	snowboard n
		sky n slow adj	snowboarding n
	skateboarding n		
	skirt n	slowly adv snail n	snowman n
	sleep v		so adv + conj
	small adj	snow n + v	soap n
	smile n + v	someone pron	soft adj
	snake n	something pron	somewhere adv
	so dis	sometimes adv	soon adv
	soccer (UK football) n	son n	sore adj
	sock n	soup n	sound $n + v$
	sofa n	sports centre (US center) n	south n
	some det	square adj + n	space n
	song n	stair(s) n	spaceship n
	sorry adj + int	star n	speak v
	spell v	station n	special adj
	spider n	stomach n	spend v
	sport n	stomach-ache n	spoon n
	stand v	straight adj	spot n
	start v	strong adj	spotted adj
	stop v	Sunday n	spring n
	store (UK shop) n	sunny adj	stadium n
	story n	supermarket n	stage (theatre) n
	street n	surprised adj	stamp n
	sun n	sweater n	stay v
	<pre>sweet(s) (US candy) n</pre>	sweet adj	step n
	swim v	swim n	still adv
		swimming pool n	stone n
		swimsuit n	storm n

straight on adv strange adj

			1
			strawberry n
			stream n
			stripe n
			striped adj
			student n
			study v
			subject n
			such det
			suddenly adv
			sugar n
			suitcase n
			summer n
			sunglasses n
			sure adj
			surname n
			surprise n
			swan n
			swing $n + v$
Т	table n	take v	take (as in time e.g. it takes 20 minutes) v
	table tennis n	take off (i.e. get undressed) v	taste $n + v$
	tablet n	tall adj	taxi n
	tail n	tea n	team n
	take a photo/picture v	teach v	telephone n
	talk v	temperature n	tent n
	teacher n	terrible adj	thank v
	teddy (bear) n	text n + v	theatre (US theater) n
	television/TV n	than conj + prep	thousand n
	tell v	then adv	through prep
	tennis n	thin adj	tidy adj + v
	tennis racket n	think v	time n
	thank you dis	third adj + adv	timetable n
	thanks dis	thirsty adj	toe n
	that det + pron	Thursday n	together adv
	the det	ticket n	tomorrow adv + n
	their poss adj	tired adj	tonight adv + n
	theirs pron	tooth/teeth n	torch (US flashlight) n
	them pron	toothache n	tortoise n
	then dis	toothbrush n	touch v
	there adv	toothpaste n	tourn
	these det + pron	top adv + n	traffic n
	they pron	towel n	trainers (US sneakers) n
	thing n	town n	tune n
	this det + pron	town/city centre (US center) n	turn v
	those det + pron	tractor n	turn off v
	throw v	travel v	turn on v
	tick n + v	treasure n	tyre (US tire) n
	tiger n	trip n	
	to prep	Tuesday n	
	today adv + n		
	tomato n		
	too adv		
	toyn		
	train n		

	(No words at this level)	(No words at this level)	x-ray n
		wrong adj	
		would v	
		worst <i>adj</i> + <i>adv</i>	
		worse adj + adv	
		world n	
	write v	work $n + v$	
	Wow! excl	windy adj	
	would like v	wind n	worried adj
	word n	who prom why int	wood n wool n
	with prep woman/women n	which pron who pron	wonderrui daj wood n
	window n with prep	where pron which pron	without prep wonderful adj
	whose int	when $adv + conj + int$	wish $n + v$
	who int	whale <i>n</i>	winter n
	white adj	wet adj	winner n
	which int	well <i>adj</i> + <i>adv</i>	wing n
	where int	weekend n	win n
	what int	week n	will v
	well done dis	Wednesday n	wild adj
	well dis	website n	wifi n
	wear v	weather n	wife n
	we pron	weak adj	whistle v
	wave v	wave n	whisper v
	watermelon n	waterfall n	while conj
	water n	water v	wheel n
	watch $n + v$	walk $n + v$	west n
	want v	walk n	waini auj
N	walk v wall n	walt v wake (up) v	warter // warm adj
<u>۸</u> /	walk v	wait v	waiter n
			volleyball n
		village n	visit v
		video n + v	violin n
/	very adv	vegetable n	view n
			usually adv
			unusual adj
			until prep
			untidy adj
			unkind adj
			university n
	us pron		uniform n
	understand v	upstairs adv + n	unhappy adj
	under prep	up <i>adv</i> + <i>prep</i>	unfriendly adj
J	ugly adj	uncle n	umbrella n
	TV/television n		
	T-shirt n		
	try n + v		
	truck (UK lorry) n		
	trousers n		

Y year n yellow adj yes adv you pron young adj your poss adj yours pron Z zebra n	yesterday adv + n (No words at this level)	yet adv yoghurt n you're welcome excl zero n
Z Z Z Z Z Z Z Z Z Z		
Letters & Numbers Candidates will be expected to understand and write the letters of the alphabet and numbers 1-20.	Candidates will be expected to understand and write numbers 21-100 and ordinals 1st to 20th.	Candidates will be expected to understand and write numbers 101-1,000 and ordinals 21st-31st.
Names Candidates will be expected to recognise and write the following names: Alex Alice Anna Ben Bill Dan Eva Grace Hugo Jill Kim Lucy Mark Matt Matt May (as in girl's name) Nick Pat Sam	Candidates will be expected to recognise and write the following names: Charlie Clare Daisy Fred Jack Jane Jim Julia Lily Mary Paul Peter Sally Vicky Zoe	Candidates will be expected to recognise and write the following names: Betty David Emma Frank George Harry Helen Holly Katy Michael Oliver Richard Robert Sarah Sophia William