Book 1

Unit 1			
Get Ready			
В.			
1 4 2			
3 6 5			
С.			
$1.(\checkmark)()$ 2. $(\checkmark)()$			
1. (\checkmark) () 2. (\checkmark) () 3. () (\checkmark) 4. (\checkmark) ()			
Script:			
1. I'm Eric. Welcome to our school.			
2. Hi, Ruby. Welcome to our party.			
2. Hello, I'm Allen. Welcome to our			
neighborhood.			
4. Welcome to our town, Kelly.			
D.			
1. Hey, there! I'm Allen. Welcome to our			
town. What's your name?			
—Hi, Allen. I'm Kelly!			
2. Nice to meet you, Kelly!			
-Nice to meet you, too.			
3. How do you spell your name?			
—It's K-E-L-L-Y.			
4. It's wonderful to have you here.			
—Thank you, Allen!			
Review (Answers may vary.)			
Hello! My name is <u>Amy</u> .			
I am <u>nine</u> years old.			
I live in <u>Redford City</u> .			
I go to <u>elementary</u> school.			
It's great to meet all of you!			

Unit 2			
Get Ready			
B.	5		
2 1	9		
4 6	7		
$\mathbf{C}.$	$(\langle \cdot \rangle > 2 \langle \cdot \rangle \langle \cdot \rangle \langle \cdot \rangle \rangle$		
1. () (\checkmark) 2. (4. (\checkmark) () 5. (\checkmark			
Script:	/(/ 0.(/(* /		
1. Hi, this is my new	teacher, Ms. Brown.		
2. Hello. This is my r			
3. A: Hey, Lily. This is			
4. Hi, Mr. Smith. Wel	e to have you here.		
neighborhood.			
5. This is our new cla	assmate, Rita.		
6. Hello, Mr. Lee. Th	is is my brother,		
Tony.			
D.			
3 Hello, Jessica. It's	great to meet you,		
too. Welcome to o	ur home.		
2 Hi, Mr. Jones. Nice			
1 Hey, Jessica. Com			
my classmate, Jessica. Jessica, say hi			
to my dad. 4 Thank you so much, Mr. Jones.			
Review (Answers may vary.)			
Hello. Mom and Dad. This is my best			
friend, <u>Jack</u> .			
He is <u>nine</u> years old. He lives in Redford City.			
He goes to <u>elementary</u> school.			
It's <u>wonderful</u> to kr			

Unit 3	Review (Answers may vary.)
Get Ready	Guess Who?
В.	Hello, I'm describing a classmate.
3 6 10 1 2	This person is tall.
9 4 5 7 8	This person has <u>short</u> hair.
	This person has <u>brown</u> eyes.
С.	This person is wearing <u>white T-shirt</u> .
1. () (\checkmark) 2. () (\checkmark) 3. (\checkmark) ()	Can you guess who the person is?
$4.(\checkmark)() 5.()(\checkmark) 6.(\checkmark)()$	
Script:	Unit 4
1. Look. This is my red cap.	Get Ready
2. A: Is your mother wearing a yellow T-	В.
shirt?	3 4 5
B: Yes, she is.	6 7
3. My father is wearing blue jeans.	1 2
4. My teacher is wearing a red skirt.	
5. A: What does your sister look like?	C.
B: She's pretty.	1. () (✓) 2. (✓) ()
6. This is my brother, Jack. He's tall.	$3. (\checkmark) () 4. (\checkmark) () 5. (\checkmark) ()$
	Script:
D.	1. A: How do you say "hello" in the
1. What does your brother look like?	morning?
—He's handsome with short brown	B: It's "Good morning."
hair.	2. Hi, nice to meet you.
2. Is he wearing a red T-shirt and jeans?	3. A: How do you say "hi" in the evening?
—Yes, he is.	B: It's "Good evening."
3. How old is your brother?	4. A: How do you say "hello" in the afternoon?
—He's fifteen years old. 4. G: What's his name?	B: It's "Good afternoon."
—It's Jimmy.	5. How are you?
	D.
	B How about "Nice to meet you?"
	5 Thanks for your help.
	How do you say "hi" in the afternoon?
	4 That works, too.
	6 You're welcome.
	2 It's "Good afternoon."

Povious (Anguara manual)	
Review (Answers may vary.)	D.1. What's the weather like today?
Let's Learn Something New	
Good <u>morning</u> everyone.	-It's cold and rainy.
I'm <u>Lily</u> . Let's learn something new.	2. We can watch movies at home. What
First, how do you say <u>房子</u> in English?	do you think?
It's <u>a house.</u>	—Sure, that sounds good!
Secondly, how about <u>花</u> ?	3. See you later.
It's <u>a flower.</u>	—See you!
Lastly, let me tell you how to say <u>教室</u>	
in English.	Review (Answers may vary.)
It's <u>classroom</u> . Thanks for your time.	Weather Likes and Dislikes
	Hello, my name is <u>Eric.</u>
Unit 5	My favorite weather is <u>sunny</u> because <u>I</u>
Get Ready	<u>can ride a bike in the park</u> .
В.	I like to wear <u>a cap</u> in this kind of
5 6 1 2	weather.
7 8 3 4	I don't like <u>rainy</u> weather because I
	can't go outside.
С.	
8 3 4 6 7 5 1 2	Unit 6
Script:	Get Ready
1. A: How's the weather today?	В.
B: It's warm.	3 1 2 5
2. It's windy today.	4 6 8 7
3. It's hot today.	
4. A: Is it rainy today?	C.
B: Yes, it is.	1. () (\checkmark) 2. () (\checkmark)
5. A: Let's ride bikes in the park today.	3. () (\checkmark) 4. () (\checkmark) 5. () (\checkmark)
B: Sure, let's go!	Script:
6. A: What's the weather like today?	1. A: Can you play any instruments?
B: It's sunny.	B: Yes, I can play the drums.
7. It's cloudy today.	2. A: Is he playing the piano?
8. A: Let's read books at home! '	B: Yes, he is.
B: Okay.	3. A: My sister is great at playing the guitar.
	B: That's pretty cool.
	4. A: It's rainy today. We can play the
	violin at home.

B: Sure. Let's do it. 5. A: You are really great at singing. B: Thank you. D. 1 Can you play the guitar? 4 That sounds awesome. 5 We can enjoy music in different ways. 3 No, I can't, but I'm good at singing. 6 B: For sure! 2 Yes, I can. Can you? Review (Answers may vary.) **My Special Talents** Hi! My name is Connie I can play the violin. I'm good at dancing. What about you? What are your

special talents?

Unit 7

Get Ready

Β.

2 4 1 3 6 8 5 7

С.

1. (\checkmark) () 2. (\checkmark) () 3. () (\checkmark) 4. () (\checkmark) 5. () (\checkmark) Soriet:

Script:

1. A: I always practice the piano after school.

- B: That's great.
- 2. A: Let's play basketball after school.B: Sure, that sounds good.
- 3. I usually practice the flute after school.
- 4. I sometimes wear jeans.
- 5. A: What do you do after school?

B: I often play soccer after school.

D.

3 I usually read books in the library.

1 What do you do after school?

5 That would be wonderful.

4 That's awesome. Maybe I can join you sometime.

2 I often play basketball with my friends. How about you?

Review (Answers may vary.) AFTER SCHOOL Hello, I'm <u>Allen</u>. I always <u>play basketball</u> after school. I sometimes <u>play soccer</u> after school. Kelly sometimes <u>rides a bike</u> after school.

I think it is interesting. Maybe I can join her next time.

Unit 8 Get Ready B. 3 6 7 2 1 4 5

С.

6 5 3 2 4 7 1

Script:

- 1. A: Can you cut the bananas?
 - B: Yes, I can.
- 2. A: I'm making cupcakes. Can you help me?
 - B: Sure.
- 3. Let's make an apple pie.
- 4. I love chocolate cookies.
- 5. Let's make the best banana bread

ever.

- 6. Please mix the flour and milk for me.
- 7. A: Can you help me wash the apples?B: No problem.

D.

- Hey, what are you doing?
 —I'm making an apple pie. Can you help me?
- Sure! How can I help you?
 —Please wash the apples.
- 3. OK. Let's make the best apple pie ever!
 - -We're a great team! Let's do this!

Review (Answers may vary.) My Favorite Dessert Good <u>afternoon</u>, class. Please look at my picture. This is my favorite dessert.

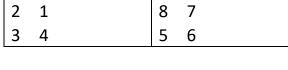
It is <u>a blueberry cupcake</u>.

I s<u>ometimes</u> have <u>a blueberry cupcake</u> after school. It's delicious.

Do you like this dessert, too?

Unit 9 Get Ready

B.





Script:
1. A: Oh, no! My guitar is missing.
B: Oh, I see your guitar. It's next to the
desk.
2. A: My bag isn't on the desk. Where is
it? De lite constant the set sin
B: It's under the chair.
3. The apples are on the table.4. A: Where is my flute?
B: It's on the sofa.
5. The cap is not next to the box. It's in
the box.
 D. 2 I can't find my school bag on the chair. Where is it? 3 Oh, I see it. It's under the table. 1 What's wrong? 4 Oh, thanks.
Review (Answers may vary.)
In, On, Under, Next to, In front of and
Behind
Hi, I'm <u>Kelly</u> .
There is a <u>cupcake</u> in my bag.
There are <u>books</u> on my desk.
There is <u>a basketball</u> under my chair.

<u>Lily</u> sits next to me in class.

<u>Allen</u> sits in front of me in class.

Eric sits behind me in class.

Unit 10 **Review** (Answers may vary.) **Get Ready** My Favorite Belongings Β. Take a look at this. It's red. 4 7 8 2 It's my bag. 5 1 6 3 I like it. How nice it is! Take a look at these. С. They're yellow. 4 5 6 8 1 3 2 7 They're my shoes. Script: I like them. How nice they are! 1. A: Whose gloves are these? B: They're my brother's. Unit 11 2. A: Where is my money? **Get Ready** B: It's on the table. Β. 3. A: What's the matter? 2 1 7 4 B: My smartphone is missing. 5 6 3 8 4. A: Whose umbrella is this? B: It's mine. C. 5. A: Where are your headphones? 1. () (\checkmark) 2. () (\checkmark) 3. (\checkmark) () B: They're in my bag. 4. () (\checkmark) 5. (\checkmark) () 6. A: Is this water bottle hers, too? Script: B: No, it's mine. 1. A: Do you like tomatoes? 7. Your scarf looks pretty. B: Yes, I do. They're yummy. 8. A: I can't find my glasses. 2. A: Can you wash the corn? B: I think I see them on the table. B: No problem. 3. A: I like mushrooms. They're yummy. D. B: Me, too. 1. Hey, whose gloves are these? 4. A: Where is the cabbage? B: It's on the table. —They're Jack's. 2. And whose water bottle is on the 5. A: What can I do? table? B: Please cut the carrots. -It's Jack's, too. 3. What about the umbrella behind the D. door? 1. Do you like cucumbers? -Oh, that's mine. -No, I'm not a fan. 2. What's your favorite vegetable? -I love mushrooms. They're delicious. 3. What about other vegetables? -Well, I also like tomatoes.

4. It's awesome to have a favorite	D.
vegetable.	3 I like oranges more. They're juicy and
—Yeah! Vegetables are really good.	taste yummy.
	2 I'm more into bananas because they're
Review (Answers may vary.)	sweet. What about you?
My Veggie Soulmate	4 That's true.
I like <u>mushrooms</u> a lot.	1 Which fruit do you like more, bananas
I like <u>cabbage</u> a little bit.	or oranges?
I don't like <u>corn</u> .	C C
I really don't like <u>eggplant</u> .	Review (Answers may vary.)
My veggie soulmate is <u>Rick</u> .	Yummy Dessert with My Favorite Fruit
,	Hi, everyone!
Unit 12	Let me tell you about a wonderful
Get Ready	dessert I love!
В.	It's called fruit tart.
3 4 5 8	I like <u>strawberries</u> on it.
1 2 6 7	It's sweet and yummy. Give it a try
	sometime.
С.	
1. (\checkmark) () 2. () (\checkmark) 3. (\checkmark) ()	Unit 13
$4.()(\checkmark) 5.(\checkmark)()$	Get Ready
Script:	В.
1. A: Which do you like better,	2 3 6 7
strawberries or apples?	1 8 4 5
B: I prefer strawberries.	
2. A: Do you like peaches?	С.
B: Yes, I love them.	1. (\checkmark) () 2. () (\checkmark) 3. (\checkmark) ()
3. The oranges are so juicy.	$4. (\checkmark) () 5. () (\checkmark) 6. (\checkmark) ()$
4. A: I'm making banana bread. Can you	Script:
help cut the bananas?	1. A: May I take your order?
B: No problem.	B: Yes, I want a hamburger.
5. A: Which do you like better, grapes or	2. A: Do you need some ketchup or salt
oranges?	and pepper?
B: I like grapes more. They're sweet.	B: Salt and pepper, thank you.
	3. A: Hello, may I take your order?
	B: Yes, I need a medium French fries.
	4. A: Anything else?
	B: A lemon tea, please.

5. A: Hello, may I help you?	Unit 14
B: Yes. I'd like an apple pie.	Get Ready
6. A: Do you want a medium orange	В.
juice?	1 3 4 6 8
B: No, I want a small one.	2 7 9 10 5
D.	с.
1. May I take your order?	10 7 4 9 1 5 8 3 2 6
—Yes, I want a hamburger.	Script:
2. Do you need some French fries?	1. A: How much is the glue?
—Yes, a large French fries, please.	B: It's 30 dollars.
3. Do you want some ketchup or salt and	2. A: What's the matter?
pepper?	B: My stapler is missing.
—Salt and pepper, thank you.	3. A: How much are the scissors?
4. Anything else?	B: They're 60 dollars.
—Yes. I'd like an ice cream cone.	4. A: Where is my pencil?
	B: It's on your desk.
Review (Answers may vary.)	5. A: Whose notebook is this?
4 1 2 5 3	B: It's Allen's.
Script:	6. Look. This is my red crayon.
1. I'd like a sandwich.	7. A: How much is the pencil box?
2. I want a large French fries, too.	B: It's 90 dollars.
3. I need some ketchup for my French	8. A: What's wrong?
fries.	B: My correction tape is missing.
4. I want a small orange juice for my	9. A: How much is the ruler?
drink.	B: It's 20 dollars.
5. And for dessert, I'd like an apple pie.	10. I see your eraser. It's under the table
I'd like a <u>sandwich</u> .	D.
I want a large French fries, too.	1. Excuse me, how much is the ruler?
I need some <u>ketchup</u> for my French	—It's 30 dollars.
fries.	2. What about the scissors? How much
I want a <u>small</u> orange juice for my	are they?
drink.	—They're 70 dollars.
And for dessert, I'd like an apple pie.	3. Okay, here's the money.
	—Thank you.
	4. Could you please give me a bag?
	—Of course. Here you go.

Review (Answers may vary.) Show and Tell D. 2 That sounds fun. Count me in! But I Today, I'm here to share with you some cool stuff from my stationery don't have a sleeping bag. collection. 1 I want to have a sleepover at my house this weekend. Are you coming? This is my favorite stapler. 5 Perfect! I can't wait. It's <u>60 (sixty)</u> dollars. 4 Great idea! I can also bring my favorite Then, I want to introduce you to my favorite item: crayons. books. 3 No worries. Let's go shopping for one They are 200 (two hundred) dollars. They are my favorite stationery items. together. Unit 15 Review (Answers may vary.) **Bedtime Buddy Get Ready** Β. This is my bedtime buddy, Mimi. 2 It's a stuffed animal, and I sleep with it 3 5 1 6 7 8 4 every night. C. 1 6 2 7 8 4 3 5 Script: 1. Let's go shopping for a sleeping bag. 2. A: Whose slippers are these? B: They're Amy's. 3. A: Please bring your favorite board games to the sleepover. B: No problem. 4. A: I can bring some snacks. B: Great! 5. These are my pajamas. 6. A: What's the matter? B: My favorite stuffed animal is missing. 7. A: I want to bring my favorite video game to the party. B: That sounds like a good idea. 8. A: Whose pillow is this? B: It's mine.