Book 1

Unit 1 Vocabulary



Dialogue

- 1. (B) 2. (A) 3. (B) 4. (A) Script:
- 1. What's your name?
- 2. How do you spell your name?
- 3. Nice to meet you.
- 4. It's wonderful to have you here.

Speaking Practice (Answers may vary.)

- 1. I see some girls at a party. I see cake, juice, ice cream, fruit, chicken, sausage on the table. There are six balloons and three tables. I also see a gift.
- 2. I think it's a birthday party.
- 3. I think Lisa is the birthday girl. L-I-S-A.

Personal Connection (Answers may vary.) I would say "Happy Birthday!"

Unit 2

A.



Dialogue

- 1. (A) 2. (B) 3. (A) 4. (A) Script:
- Hey, Carlos. Come on in. Dad, meet my classmate, Carlos. Carlos, say hi to my dad.
- 2. Hi, nice to meet you, Mrs. Smith.
- 3. Welcome to our home.
- 4. Ms. Bell, this is my mother.

Speaking Practice (Answers may vary.)

- 1. It is a classroom.
- 2. There are three people. They are a teacher, a girl, and her mother.
- 3. She is introducing her mother to the teacher.

Personal Connection (Answers may vary.) Hello! Nice to meet you. Your daughter is a good student.

Unit 3 Vocabulary



Dialogue

- 3 He's five years old. 4 It's Carlos.
- 2 Yes, she is. 1 He's handsome with short brown hair.

Script:

- No 1. What does your brother look like?
- No 2. Is she wearing white pants?
- No 3. How old is your brother?
- No 4. What's his name?

Speaking Practice (Answers may vary.)

- 1. I see five girls and a boy. There are trees, lamps and a bench in the park.
- 2. It is a park.
- She has short (brown) hair. She is wearing a blue T-shirt and pink shoes.

Personal Connection (Answers may vary.) My best friend has short black hair. She is tall and pretty.

Unit 4 Vocabulary



Dialogue

1. (A) 2. (B) 3. (B)

Script:

- 1. How do you say hi in the evening?
- 2. How do you say hello in the morning?
- 3. Thanks for your help.

Speaking Practice (Answers may vary.)

- 1. I see two girls standing on a map. I also see some words and pictures about "Good evening", "school" and "red."
- 2. They are talking about some words.
- 3. They are tall and pretty. They are wearing school uniforms.

Personal Connection (Answers may vary.) I would teach my foreign friend to say "It's yummy." in Chinese.

Unit 5

Vocabulary



Dialogue

1. (A) 2. (A) 3. (A) 4. (B) Script:

- 1. How's the weather today?
- 2. What's the weather like today?
- 3. We can watch movies at home. What do you think?
- 4. See you later.

Speaking Practice (Answers may vary.)

- 1. They are in the park.
- 2. I can see two girls, trees, kites, and ducks.
- 3. It's sunny and warm.

Personal Connection (Answers may vary.) It is rainy today. I can read books at home.

Unit 6

Vocabulary



Dialogue

1. (A) 2. (B) 3. (B) 4. (A) Script:

- 1. Can you play any instruments?
- 2. Can you play the guitar?
- 3. I can't play the violin, but I'm good at dancing.
- 4. We can enjoy music in different ways.

Speaking Practice (Answers may vary.)

- 1. He can play the drums.
- 2. She is good at singing.
- 3. Yes, I think so.

Personal Connection (Answers may vary.)

Yes, I can. I can play the piano. / No, I can't, but I can dance.



Dialogue

1. (B) 2. (A) 3. (B)

Script:

- 1. What do you do after school?
- 2. Maybe I can join you sometime.
- 3. I often practice the piano. How about you?

Speaking Practice (Answers may vary.)

- 1. I see a girl, a boy and a school. The girl is playing the violin, and the boy is reading a book.
- 2. She often plays the violin.
- 3. He usually reads books.

Personal Connection (Answers may vary.) I usually play basketball.



Dialogue

- 1 I'm making chocolate cookies.
- 2 Sure. What can I do?
- 3 No problem.

Script:

No 1. What are you doing?

No 2. Can you help me?

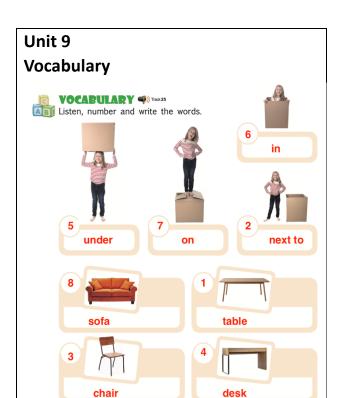
No 3. Please mix the flour and milk.

Speaking Practice (Answers may vary.)

- 1. I see a kitchen, 3 kids, a pan, milk, a refrigerator, a scale, a measuring cup, a girl cutting bananas with a knife, and a girl frying a pancake.
- 2. He is mixing the flour and milk.
- 3. Yes, they can.

Personal Connection (Answers may vary.) I can make chocolate cookies. My mom can help me melt the chocolate.

smartphone



Dialogue

1. (B) 2. (B) 3. (B) 4. (A) Script:

- 1. What's the matter?
- 2. What's wrong?
- 3. My bag is not on my desk. Where is it?
- 4. Thanks.

Speaking Practice (Answers may vary.)

- 1. A boy and a girl are in a living room. I can see a table, sofas, a cap on the table, a bag under the table, some flowers on the table, and a lamp in the living room.
- 2. The girl can't find her bag.
- 3. Yes, I see the bag. It is under the table.

Personal Connection (Answers may vary.) My school bag is on my desk.



Dialogue

1. (B) 2. (A) 3. (B) 4. (A) Script:

- 1. Whose glasses are these?
- 2. Is this your scarf?

umbrella

water bottle

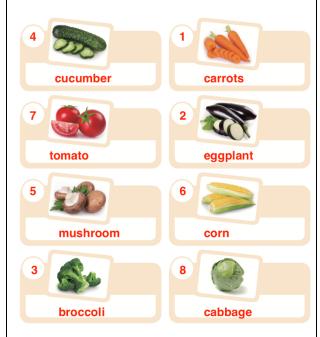
- 3. Whose water bottle is this?
- 4. Are they Lily's headphones?

Speaking Practice (Answers may vary.)

- 1. I see two girls in a kitchen. I also see a table and two chairs. There are two mugs, some money, a cap on the table. There are glasses and a bag on the chairs.
- 2. Some money is next to the cap.
- 3. Yes, I do. They are on a chair.

Personal Connection (Answers may vary.) They're purple. They are Amy's.

Unit 11 Vocabulary



Dialogue

1. (B) 2. (B) 3. (A)

Script:

- 1. Do you like corn?
- 2. What do you like?
- 3. What's your favorite vegetable?

Speaking Practice (Answers may vary.)

- 1. They are eating hot pot.
- 2. I can see mushrooms, carrots, pumpkin, eggplant, broccoli, and tomatoes.
- 3. She likes carrots, but she doesn't like mushrooms.

Personal Connection (Answers may vary.) Yes, I do. I like carrots and eggplant.

Unit 12 Vocabulary



Dialogue

- 1 I like apples more.
- 4 I'm more into grapes.
- 3 That's true.
- 2 Me, too. I like oranges more.

Script:

- No 1. Which do you like better, apples or bananas?
- No 2. I like oranges more. What about you?
- No 3. Peaches are juicy and sweet.
- No 4. Which fruit do you like more, grapes or strawberries?

Speaking Practice (Answers may vary.)

- 1. They are at a fruit market.
- 2. I can see peaches, pears, apples, grapes, watermelons, oranges, bananas, mangoes, strawberries.
- 3. I don't think Kelly likes bananas more. She doesn't look happy when

she sees them. I think the girl next to her is more into bananas.

Personal Connection (Answers may vary.)
I like peaches. They are juicy and sweet.

Dialogue

- 2 Salt and pepper, thank you.
- 1 Yes, a large French fries, please.
- 3 A small lemon tea, please.

Script:

- No 1. May I help you?
- No 2. Do you want some ketchup or salt and pepper?
- No 3. Anything to drink?

Speaking Practice (Answers may vary.)

- 1. It is a fast-food restaurant.
- 2. I can see fast food like hamburgers, fries, drinks. I also see a clerk

- (waitress), a boy, two girls, a table, and chairs.
- 3. They have a hamburger, some fries, a drink, and an ice cream cone.

Personal Connection (Answers may vary.) I like ketchup with my French fries.

Unit 14 Vocabulary



Dialogue

1. (A) 2. (A)

Script:

- 1. How much is your stapler?
- 2. Here you go.

Speaking Practice (Answers may vary.)

- 1. I see lots of bags, school bags, crayons, pencils, pencil bags, glue, notebooks, staplers, rulers, a clerk, two girls in a stationery shop.
- 2. It's 100 dollars. A school bag is 300 dollars.
- 3. They're 120 dollars.

Personal Connection (Answers may vary.) I can buy rulers and erasers in a stationery shop.

Unit 15 Vocabulary



Dialogue

- 1 That sounds fun!
- 2 Let's go shopping for one.
- 3 Yes, count me in.

Script:

- No 1. Let's have a sleepover this weekend.
- No 2. I need a pillow.
- No 3. Are you coming for the party?

Speaking Practice (Answers may vary.)

- 1. I see three girls in a bedroom. I see a bed, pillows, a bear, some books, and snacks. I also see a tent and a big window.
- 2. They are having a pajama party.

3. I think it's Lily's.

Personal Connection (Answers may vary.) Yes, I do. I bring my favorite pajamas and snacks to pajama parties.