Book 3

Unit 1 Vocabulary



Dialogue

1. (A) 2. (B) 3. (B)

Script:

- 1. Should I join the book club or the chess club?
- 2. Maybe pick the one you want to get better at.
- 3. Thank you.

Speaking Practice (Answers may vary.)

- 1. I see two girls standing in front of the bulletin board. There are some club flyers on it.
- 2. There are eight club flyers on the bulletin board.
- 3. Because they want to find a club to join.

Personal Connection (Answers may vary.)
I would like to join the art club because I like drawing and painting.

Unit 2 Vocabulary



Dialogue

- 2 Sure! What do you need?
- 3 Anytime! I'm here to help.
- 1 Of course. Let's go over some exercises together.

Script:

- No 1. I have a big English test. Could you review with me?
- No 2. Could you help me with something?
- No 3. Thanks a lot!

Speaking Practice (Answers may vary.)

1. I see three students in a classroom. There are a clock, a world map with flags, and a blackboard on the wall. There are also some stationery items on the table.

- 2. They are in a geography classroom.
- 3. Lily, because she doesn't look worried.

Personal Connection (Answers may vary.) I'm good at English. Yes, I help my classmates when they need help.

Unit 3

Vocabulary



Dialogue

- 2 Yeah, I think so.
- 3 Got it! Let's begin!
- 1 That's correct.

Script:

- No 1. We mark the animals we hear, right?
- No 2. Do you know how to play animal bingo?
- No 3. The first one who shouts "Bingo!" wins.

Speaking Practice (Answers may vary.)

- I see some kids in a room. In the room, there are toys, books, stuffed animals, and a small blackboard.
 Some bingo cards are on the table.
- 2. I think they are playing a bingo game.
- 3. I think they are playing animal bingo.

Personal Connection (Answers may vary.) Yes, I do. I like to play the Monopoly game.

Unit 4 Vocabulary



Dialogue

- 1 Great idea! Let's go.
- 3 Really? I thought it was kind of boring.
- 2 Hmm, I get what you mean.

Script:

- No 1. Let's watch the horror movie together.
- No 2. Yeah, the characters were amazing, but the story isn't very interesting.
- No 3. The new superhero movie was awesome!

Speaking Practice (Answers may vary.)

- 1. I see a movie theater. Two friends are talking about movies. The girl is holding popcorn. The girl likes the movie, but the boy doesn't.
- 2. They are in front of a movie theater.
- 3. I think it's a thriller movie.

Personal Connection (Answers may vary.) My favorite movie is *The Little Mermaid*. It's an animated movie.

Unit 5



Dialogue

- 1 Not right now, but thanks for asking.
- 3 It was great.
- 2 I failed a test.

Script:

- No 1. Do you want to talk about it?
- No 2. Sounds terrible. What happened?
- No 3. How was your day today?

Speaking Practice (Answers may vary.)

- There are three girls riding bikes happily in the park. They are wearing helmets and sports clothes.
- 2. Because her bike is new./Because she got a new bike.
- 3. They are riding bikes.

Personal Connection (Answers may vary.)
I was happy because it was my
birthday and my mom gave me a nice
gift.

Unit 6



Dialogue

- 2 No, a small mushroom pizza.
- 1 No problem.
- 3 I said I want to order a large seafood pizza.

Script:

- No 1. Okay, got it! Thank you.
- No 2. A large mushroom pizza, right?
- No 3. Could you repeat that?

Speaking Practice (Answers may vary.)

- 1. A restaurant. Two girls are ordering, and one girl is taking her meal. A clerk is taking their orders. There are drinks in the refrigerator.
- 2. They are at a pizza restaurant.
- 3. They are ordering food.

Personal Connection (Answers may vary.)
I like mushroom pizza, and I like to drink iced lemon tea when I eat pizza.

Unit 7



Dialogue

- 2 Me, too. But we can't.
- 4 Good idea. Let's go!
- 3 Okay. Simon Says is super fun!
- 1 It says, "Do not play ball games." Script:
- No 1. What does the sign say?
- No 2. Oh, no! I wanted to play volleyball!
- No 3. How about Simon Says instead?
- No 4. Let's go find some friends to play with.

Speaking Practice (Answers may vary.)

- Some kids are camping near a lake.
 They want to play badminton. There is a sign that says "No Ball Games Allowed."
- 2. He is listening to music.
- 3. It says, "No Ball Games Allowed."

Personal Connection (Answers may vary.)
"No Parking", "No Smoking"

Unit 8

Vocabulary

- 3 Walk straight ahead.
- 6 Walk down King Street.
- 2 Take a right at the corner.
- 5 Cross the road.
- 7 Keep going until you reach the bookstore.
- 1 Turn left after the park.
- 4 Walk past the bookstore.

Dialogue

3 Sure! First, walk down King Street.
Then, cross Orchard Road. It will be on your left.

2 Of course. First, walk straight ahead and turn right at the corner. Then, walk past the gym. It will be on your right.

1 Sure! First, find Orchard Road. Then, walk down the road. Keep going until you reach the supermarket. It will be on your left.

Script:

No 1. Hey, I heard there's a big supermarket in town. Can you tell me how to get there?

No 2. Hi, I'm trying to find the restaurant.

Can you help me?

No 3. Hi, I'm new in town. I heard there's a toy shop. Can you tell me how to get there?

Speaking Practice (Answers may vary.)

- 1. I see a map. A girl named Lily wants to ask for directions, and a boy is giving her directions. There are many places on the map, like a supermarket, toy shop, bookstore, pet shop, post office, hotel, restaurant, gym, flower shop, and hospital.
- 2. Walk down King Street, turn right at Orchard Road. Keep going and cross Queen Street. The supermarket is

on the left.

3. The post office.

Personal Connection (Answers may vary.) I walk past the park, turn right at the bookstore, and then my school is on the left.

Unit 9 Vocabulary



Dialogue

1. (A) 2. (B) 3. (A)

Script:

- 1. Your drawing for the art project is awesome!
- 2. You're really good at this.
- 3. Great job. I really like it.

Speaking Practice (Answers may vary.)

I see four students in a room. There are many cool art projects like a ship, a house, and an airplane.
 There are some pictures on the wall, too. The students look amazed.

- 2. They are looking at and enjoying the art projects/artwork.
- 3. I think they are talking about the boy's model.

Personal Connection (Answers may vary.) Not really.

I like clay work the most.

Unit 10 Vocabulary



Dialogue

- 1 Let's do it!
- 2 Perfect! I like churros.
- 3 How about we play board games at home?

Script:

- No 1. Let's make some tea first.
- No 2. We can also order some churros.
- No 3. It's raining outside. Any ideas for what to do?

Speaking Practice (Answers may vary.)

- 1. I see three girls in a bedroom. There is a big tent in the room. They are talking about ordering churros, playing chess, making tea, and cupcakes. A teddy bear is next to the bed.
- 2. It's rainy.
- 3. They can play chess and make cupcakes.

Personal Connection (Answers may vary.) I often play board games with my family.

Unit 11 Vocabulary



Dialogue

- Yes, I am. I often listen to music in my free time.
- 2 No, I seldom do.
- 1 I often visit museums.

Script:

- No 1. What do you usually do in your free time?
- No 2. Do you also go to concerts?
- No 3. Are you a fan of music?

Speaking Practice (Answers may vary.)

- 1. I see Amy and Jessica in front of the museum. There is also a girl walking and reading a book. A small picture shows Amy doesn't like jogging.
- 2. He is in front of the museum, too.
- 3. Jessica.

Personal Connection (Answers may vary.) I usually read comic books.

Unit 12 Vocabulary



Dialogue

- 2 I'm going to have a picnic with my family.
- 1 That sounds fantastic! Have fun.
- 3 Thank you. You, too.

Script:

- No 1. My friend and I are planning to go hiking.
- No 2. What are you going to do this weekend?
- No 3. Have a great weekend.

Speaking Practice (Answers may vary.)

- 1. There are two girls talking about their weekend plans. The girl on the left is going hiking with her friend. The girl on the right is going to have a picnic with her family in the park.
- 2. It's nice.
- 3. They are talking about their weekend plans.

Personal Connection (Answers may vary.) I'm planning to go shopping with my mom.

Unit 13 Vocabulary



Dialogue

- 3 Let's meet at school at 1 PM.
- 1 Yeah, sure! How about Saturday?
- 2 Saturday afternoon works for me, too.

Script:

- No 1. Let's study for the test together this weekend.
- No 2. I'm available on Saturday afternoon.
- No 3. What time should we meet?

Speaking Practice (Answers may vary.)

1. I see five kids in a music classroom.

Two students are playing the drums, two are playing the guitar, and one girl is singing. There are many instruments in the music room. A blackboard and a clock are on the wall. It's two o'clock.

- 2. Four kids are playing instruments, and one girl is singing.
- 3. They are in a music classroom.

Personal Connection (Answers may vary.) I usually play video games with my friends.

Unit 14 Vocabulary



Dialogue

1. (A) 2. (B) 3. (A)

Script:

- 1. I'm sorry for being late.
- 2. I missed the train.
- 3. Thanks for waiting.

Speaking Practice (Answers may vary.)

 Two girls are smiling in front of the train. A boy is running because he missed the train. On the right side, he apologizes for being late, and the girl responds kindly.

- 2. He is saying, "I'm sorry for being late."
- 3. Yes, I think so.

Personal Connection (Answers may vary.) No worries. Let's hurry then.

Unit 15 Vocabulary



Dialogue

- 1 I'm making a strawberry pie.
- 2 Of course, we will!
- 3 Oh, that's sweet. Mom will love it. Script:
- No 1. What are you doing?
- No 2. I hope everyone will like this lemon cake.
- No 3. Mom likes peanut butter. I hope she likes it.

Speaking Practice (Answers may vary.)

- 1. I see some kids having a barbecue. I can also see a big pie, some juice, and a big umbrella. The food looks yummy. Kelly is holding lemons. A girl is talking to her.
- 2. They're having a barbecue party.
- 3. Maybe she wants to make a lemon pie.

Personal Connection (Answers may vary.)
I like strawberry cake. It's yummy.