

Book 3

Unit 1

Look and write the words in the correct category.

1. Rick
2. Mount Fuji
3. March
4. Canada
5. New Year
6. Tuesday

Read the sentences and correct the nouns.

1. My birthday is in October.
2. I have art class on Friday.
3. Mount Fuji is in Japan.
4. Miss White is my English teacher.
5. We are going to Disneyland this summer.

Circle the common noun.

1. name 2. country 3. month
4. holiday 5. day

Unit 2

Complete the sentences with this or these.

1. I like this T-shirt. It's cute.
2. Is this his scarf? It's blue.
3. This is Mom's hat. It's red.
4. Are these your gloves? They're nice.
5. These are John's slippers. They are new.

Look and match.

1. A 2. E 3. D
4. B 5. C

Correct the sentences.

1. She is wearing nice glasses.
2. I'm not wearing **a** dress. I'm wearing jeans.
3. It's hot. Wear **a** hat on your head.
4. Are these your sister's **shoes**? They are cute.
5. I don't like **these** slippers.

Unit 3

Write a, an, or some.

1. some
2. some
3. an
4. a
5. some
6. some
7. some

Correct the sentences.

1. There is **some** apple juice.
2. She wants some **peaches**.
3. Do they want some **ink**?
4. I have **some** ice cream.
5. Do you want some **bread**?

Complete the sentences with some.

1. Does Lily want **some apples**?
2. Do you want **some banana milk**?
3. We eat **some meat**.
4. I want **some ice**.
5. He has **some cows**.

Unit 4

Read and match.

Read and match.

1. Does he want any caps?
2. I don't have any friends.
3. I want some rice, thank you.
4. My mom doesn't eat any meat.
5. Rick has some dogs.
6. Is there any milk?

Change statements to questions.

Then, answer the questions.

1. Q: Do you have any dresses?
A: No, I don't.
2. Q: Does the boy have any juice?
A: Yes, he does.
3. Q: Does it want any milk?
A: No, it doesn't.
4. Q: Are there any students?
A: No, there aren't.
5. Q: Do they have any kids?
A: Yes, they do.

Review 1

A. Read and match.

B. Read and check.

1. blue dress
2. children's toys
3. are new
4. some bread
5. any caps

C. Look and fill in the blanks with some or any.

1. any
2. some
3. some
4. any
5. any

D. Read and complete the story.

some, are, running, not, walking

Unit 5

Read and write.

1. bag
2. hats
3. skirts
4. car
5. house

Write one or ones.

1. one
2. one
3. ones
4. ones, ones
5. one, ones

Fill in the blanks.

one, is, one, has, ones

Unit 6

Read and match the answers.

1. E 2. A 3. C 4. B 5. D

Complete the questions with What, Where or Who.

1. What 2. Where 3. What
4. Where 5. Who

Grammar for Young Learners 3 Answer Key

Change the statements to questions.

1. What is Lily doing?
2. What is the dog doing?
3. Where are the girls dancing?
4. Are they eating breakfast?
5. Who is speaking English?

Unit 7

Read and match the answers.

1. C 2. A 3. D 4. B 5. E

Complete the questions.

1. Who
2. What
3. Where
4. Which
5. Do

Change the statements to questions.

1. What does Lily want?
2. Do they eat breakfast?
3. Which puppy does she want?
4. Where does John do homework?
5. Who cooks every day?

Unit 8

Sort and write the 3rd person singular verb forms.

+s	+es	-y+ies
walks	kisses	tries
rides	does	hurries
writes	buzzes	carries
buys	teaches	dries

Read and circle.

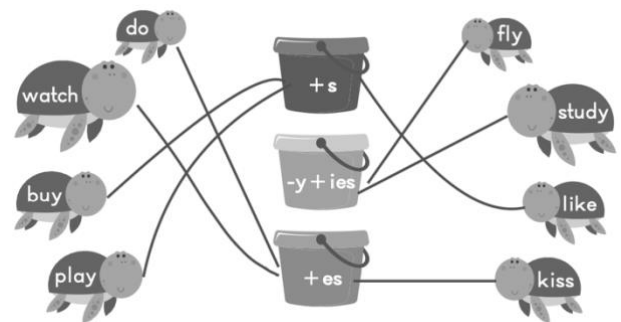
1. cries 2. study
3. watches 4. do
5. fix

Rewrite the sentences with different pronouns.

1. John walks to school every day.
2. Mr. Lee teaches English.
3. The kid plays the piano every day.
4. He washes his hands before breakfast.
5. My sister kisses our mom every day.

Review 2

A. Read and match.



B. Fill in the blanks.

1. one 2. is
3. one 4. are 5. ones

C. Look and answer the questions.

1. They are under the tree.
2. They are sleeping.
3. John does.
4. The red one is Lily's.
5. He is eating a banana.

D. Read and complete the story.

see, What, watching, Who, any

Unit 9

Read and match the answers.

Read and match the answers.

1. What does he want to do? He wants to play the computer.

2. What do they have to do? She has to see her teacher.

3. Who does Amy like to see? They have to study math.

4. Who do you want to see? We like to watch TV.

5. What do you like to? I want to see my friend.

Correct the sentences.

1. She wants to **watch** TV.
2. My sister **has** to speak English in class.
3. The boy wants to **be** a teacher.
4. We **like** to play the piano.
5. Does Amy like to **see** her cousin?

Rewrite the sentences with the words.

1. The girl wants to play basketball.
2. I want to be a doctor.
3. He wants to study English.
4. My puppy likes to play with my brother.
5. You have to do your homework.

Unit 10

Look and circle.

1. should 2. shouldn't
3. shouldn't 4. should
5. shouldn't

Read and write should or shouldn't.

1. should 2. shouldn't
3. Should 4. should
5. shouldn't

Correct the sentences.

1. It shouldn't **drink** any milk.
2. You should **be** angry.
3. Kids **shouldn't** eat candy before breakfast.
4. A: Should he **speak** English in class?
B: Yes, he **should**.
5. A: What should the boy **do** now?
B: He should **go** to bed.

Unit 11

Look and write the adjectives in the correct category.

opinion: pretty, ugly

size: tall, short

shape: round, square

color: purple, gray

nationality: Japanese, American

Check the correct adjective order.

1. a cute round ball
2. a little pink doll
3. a big gray wolf
4. a purple Japanese car
5. a pretty American woman

Fill in the correct adjective order.

1. an ugly round ball
2. a tall American man
3. little square glasses
4. a pretty, big, Japanese house
5. a cute, little, purple dog

Unit 12

Read and match.

Read and match.

0% 10% 50% 70% 90% 100%

I always eat two eggs for breakfast.
 The baby sometimes cries at night.
 They usually drive to school.
 Lily doesn't like milk. She seldom drinks it.
 Who often rides a bike in the park?
 We never climb a tree.

Read and fill in the frequency adverbs.

1. seldom 2. often
 3. sometimes 4. always 5. never

Rewrite the sentences with frequency adverbs.

- We never watch TV.
- Lily always studies English at night.
- They seldom play basketball in the park.
- The puppies usually sleep under the table.
- My brother sometimes eats hamburgers.

Review 3

A. Look and write frequency adverbs.

- seldom
- usually, sometimes
- often
- always, never

B. Read and check.

- cute, little, white cat
- sleep in class
- small Japanese cars

- an ugly square box
- No, it doesn't.

C. Look and answer the questions.

- He has to study math.
- He wants to sleep.
- They should eat salad.
- They like to eat ice cream.
- I want to be a teacher.

D. Read and complete the story.

slow, green, never, should, want, have

Unit 13

Circle the be verb and match.

Circle the be verb and match.

before now

1. Lily is a music teacher.
 2. These dogs are thin.
 3. We were classmates.
 4. That was my bike.
 5. I am happy.

Read and circle.

1. were 2. was 3. were
 4. was 5. was

Write was or were.

1. were 2. was 3. was
 4. were 5. was 6. were

Unit 14

Read and check.

- No, he wasn't.
- No, we weren't.

Grammar for Young Learners 3 Answer Key

3. Yes, he was.
4. Yes, they were.
5. Yes, we were.

Change the statements to questions.

1. Were they in the classroom?
2. Was he a happy kid?
3. Was I sad?
4. Were we teachers?
5. Was it a new bike?

Make questions.

1. Were you a nurse?
2. Was it a park?
3. Were you singers?
4. Were they friends?
5. Was she pretty?

Unit 15

Read and match.

Read and match.

There was

There were

- water on the table this morning.
- some children in the classroom.
- a toy car under the chair yesterday.
- two buses in front of the school.
- bees above the flowers this morning.
- an ant under the leaf.

Look and complete the answers.

1. Yes, there were.
2. There were
3. There was one eraser
4. No, there wasn't.

Change answers to questions.

1. How many oranges were there in the bag?
2. How many dolls were there in the box?

3. Were there three pandas in the zoo?
4. Was there any water on the table?
5. Was there a rat under the chair?

Unit 16

Circle the time and match.

Circle the time and match.

- 1. Lily was sleepy this morning. •
- 2. It wasn't a green park before. •
- 3. You are a doctor now. •
- 4. We weren't happy yesterday. •
- 5. She's hungry every morning. •
- 6. I'm not at school today. •

Simple Present

Simple Past

38

Read and circle.

1. wasn't 2. Were 3. is
4. aren't 5. were

Write am, is, are, was or were.

is, am, was, am, are, are, were, are

Review 4

A. Read and check.

1. were there 2. They aren't
3. I was 4. Were you
5. There was

B. Read and write the forms of be verb.

are, were, were, are, am, are, be

C. Look and answer the questions.

1. Yes, there was.
2. There was one eraser on the book.
3. No, there wasn't.

4. Yes, he was.
5. He's a farmer now.

D. Read and complete the story.
was, sleeping, running, were, is

Unit 17

Complete the chart.

Complete the chart.

1 one	9 nine	17 seventeen
2 two	10 ten	18 eighteen
3 three	11 eleven	19 nineteen
4 four	12 twelve	20 twenty
5 five	13 thirteen	21 twenty-one
6 six	14 fourteen	32 thirty-two
7 seven	15 fifteen	43 forty-three
8 eight	16 sixteen	54 fifty-four
		60 sixty

Read and match.

1. What time was your English class?
--It was at eleven fifteen.
2. What time do you get up?
--I get up at six thirty.
3. What time is it now?
--It's nine o'clock.
4. Is it twelve o'clock now?
--Yes, it is.
5. What time does he eat breakfast?
--He eats breakfast at seven fifteen.

Look and answer.

1. It's one o'clock.
2. Yes, it is.
3. She gets up at five forty-five.
4. It is at three ten.
5. It is at two forty.

Unit 18

Complete the chart.

Number	Ordinal Number	Abbreviation	Number	Ordinal Number	Abbreviation
1 one	first	1st	6 six	sixth	6th
2 two	second	2nd	7 seven	seventh	7th
3 three	third	3rd	8 eight	eighth	8th
4 four	fourth	4th	9 nine	nineth	9th
5 five	fifth	5th	10 ten	tenth	10th

Read and circle.

1. three, third
2. one
3. second
4. fifth
5. eight

Correct the sentences.

1. Are there **ten** pencils?
2. There are seven boys in my class.
3. Amy is the **second** child in her family.
4. Who lives on **the** ninth floor?
5. Is John your **first** student?

Unit 19

Read and match.

Read and match.

1. Is it June 30th? — No, it isn't.

2. When's your birthday? — My birthday is February 3rd.

3. When's the English test? — It's on May 4th.

4. What's the date today? — It's January 1st.

5. What was the date yesterday? — It was December 31st.

Complete the chart.

<p>number+th</p> <p>four ⇒ fourth</p> <p>eleven ⇒ eleventh</p> <p>twenty-six ⇒ twenty-sixth</p>	<p>number-ve+fth</p> <p>five ⇒ fifth</p> <p>twelve ⇒ twelfth</p> <p>twenty-five ⇒ twenty-fifth</p>
<p>number-y+ieth</p> <p>twenty ⇒ twentieth</p> <p>thirty ⇒ thirtieth</p>	<p>irregular</p> <p>one ⇒ first</p> <p>two ⇒ second</p> <p>three ⇒ third</p> <p>twenty-one ⇒ twenty-first</p> <p>twenty-two ⇒ twenty-second</p> <p>twenty-three ⇒ twenty-third</p> <p>thirty-one ⇒ thirty-first</p>
<p>number-t+th</p> <p>eight ⇒ eighth</p> <p>twenty-eight ⇒ twenty-eighth</p>	

Look and answers.

1. It's March twenty-ninth.
2. It's on April second.
3. It was August eighth.

Unit 20

Read and match.

Read and match.

two-o-five
 ten o'clock
 one thirty

December 25th
 October 31st
 August 8th

September
 November
 March

on

in

at

Sunday
 Saturday
 Friday

spring
 fall
 winter

the afternoon
 the evening
 2050

Write in, on, at, or X.

1. at 2. on 3. in
4. X 5. in 6. on

Correct the sentences.

1. My brother often swims **in** summer.
2. Christmas Day is **on** December 25th.
3. It's twelve o'clock now. Time for lunch.

4. Lily does homework **in** the afternoon.
5. They often go to bed **at** 10:30.
6. I have math **on** Monday.

Review 5

A. Read and mark O or X.

1. X 2. X 3. X
4. O 5. O 6. O

B. Read and complete the sentences.

1. on 2. X 3. X
4. at 5. in

C. Look and answer the questions.

1. Lucy lives on the fifth floor.
2. It is five thirty-one now.
3. It is February twenty-first.
4. It is at eleven o'clock.

D. Read and complete the story.

first, get up, time, in, run